

Level : 1 Bac	Textbook: Gateway to English
Date : 17/11/2015	Time : 50 min
Unit: 3	Theme: Media
Lesson: Vocabulary	Topic: Media
Skills integrated: All skills	References/ Materials: Gateway, ICT, Teacher's notes, Chalkboard

Standards:	❖ Learn vocabulary related to media
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> <li>• Identify the lexis of media they know</li> <li>• Boost their vocabulary repertoire with words related to media</li> <li>• Categorize the vocabulary according to the given rubrics</li> </ul>

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
<b>Warm-up (5min)</b>	<ul style="list-style-type: none"> <li>➤ T greets Ss</li> <li>➤ T has a short chat with Ss about their weekend</li> </ul>	<ul style="list-style-type: none"> <li>➤ Chat</li> </ul>	T-S S-T
<b>Personal link</b>	<ul style="list-style-type: none"> <li>➤ While talking to each other, T asks Ss if anyone watched anything interesting on TV during the weekend</li> </ul>	<ul style="list-style-type: none"> <li>➤ Question and answer</li> </ul>	T-S S-T
<b>Engage (10 min)</b>	<ul style="list-style-type: none"> <li>➤ T asks Ss to look at the slides and guess the words which are projected in scrambled letters</li> <li>➤ T helps with prompts ( pictures)</li> <li>➤ T elicits what all these items are called == Media</li> <li>➤ T asks Ss to take p. 40 of their textbooks</li> <li>➤ Ss are invited to answer the first question telling the means they use to get information</li> <li>➤ T asks Ss to look at the pictures and label them</li> <li>➤ T asks Ss which types of the media mentioned they use most and the least</li> </ul>	<ul style="list-style-type: none"> <li>➤ ICT</li> <li>➤ Guessing</li> <li>➤ Vas</li> <li>➤ Eliciting</li> <li>➤ TB</li> <li>➤ Recalling</li> <li>➤ VAs</li> <li>➤ Wh-questions</li> </ul>	T-S S-T  T-S S-T T-S S-T S-T
<b>Study (15 min)</b>	<p><u>Activity B p.40:</u></p> <ul style="list-style-type: none"> <li>➤ Ss are asked to work in pairs read the words in the columns and discuss their meaning</li> <li>➤ T asks Ss to categorize the words under the given rubrics</li> <li>➤ Whole class correction</li> </ul> <p><u>Activity C p.41:</u></p> <ul style="list-style-type: none"> <li>➤ Ss are asked to use the words in the columns to fill in the blanks in the exercise</li> <li>➤ Peer correction</li> <li>➤ Whole class correction</li> </ul>	<ul style="list-style-type: none"> <li>➤ TB</li> <li>➤ Discussing</li> <li>➤ Classifying</li> <li>➤ TB</li> <li>➤ Filling in the blanks</li> </ul>	Pair  Indv. Collect.  Indv. Pair Collect.
<b>Activate (10 min)</b>	<ul style="list-style-type: none"> <li>➤ Ss prepare a short talk about one of the types of media they have seen</li> <li>➤ Ss present their ideas to the class and discuss</li> </ul>	<ul style="list-style-type: none"> <li>➤ Talk show</li> <li>➤ Discussion</li> </ul>	S-S
<b>Correction of quiz N 2 (15 min)</b>	<ul style="list-style-type: none"> <li>➤ T writes the correction on the BB and students copy on their notebooks</li> <li>➤ T explains and clarifies Ss mistakes and provides remedial explanation</li> </ul>		
<b>Reflections</b>			