

Level : 1 Bac	Textbook: Gateway to English
Date : 17/11/2015	Time : 50 min
Unit: 3	Theme: Media
Lesson: Functions	Topic: Interest/ surprise and indifference
Skills integrated: All skills	References/ Materials: Gateway, Teacher's notes, Chalkboard

Standards:	❖ Express interest/ surprise and indifference
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> <li>• Recognize the exponents of interest, surprise and indifference in the given dialogues</li> <li>• Use the expressions appropriately to respond to situations</li> </ul>

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
<b>Warm-up (5min)</b>	<ul style="list-style-type: none"> <li>➤ T greets Ss</li> <li>➤ T reviews the previous lesson with Ss</li> </ul>	<ul style="list-style-type: none"> <li>➤ Review</li> </ul>	T-S S-T
<b>Personal link</b>	<ul style="list-style-type: none"> <li>➤ T makes a short remark about the last lesson and gets Ss express interest or indifference</li> </ul>	<ul style="list-style-type: none"> <li>➤ Eliciting</li> </ul>	S-T
<b>Engage (20 min)</b>	<ul style="list-style-type: none"> <li>➤ T introduces the lesson of expressing interest or indifference</li> <li>➤ T invites Ss to read the two dialogues on the BB and answer the comprehension questions</li> <li>➤ T asks Ss to find out the expressions in the two dialogues used to express interest and indifference</li> <li>➤ T writes the exponents on the BB</li> <li>➤ Ss are asked to read the dialogue on p. 43 of their textbooks and underline all the expressions used to express surprise</li> <li>➤ Ss give the expressions with their examples and T writes them on the BB</li> </ul>	<ul style="list-style-type: none"> <li>➤ BB</li> <li>➤ Dialogue</li> <li>➤ Noticing</li> <li>➤ BB</li> <li>➤ TB</li> <li>➤ Dialogue</li> <li>➤ BB</li> </ul>	T-S T-S S-T T-S S-T T-S Indv. Collect.
<b>Study (15 min)</b>	<ul style="list-style-type: none"> <li>➤ <u>Activity E p. 43</u></li> <li>➤ Ss read the situations and react to them using the expressions they've learnt</li> <li>➤ Oral correction</li> <li>➤ <u>Activity 2 on the BB</u></li> <li>➤ Ss complete the two exchanges on the BB in pairs</li> <li>➤ Ss read the exchanges in twos</li> </ul>	<ul style="list-style-type: none"> <li>➤ TB</li> <li>➤ Responding to situations</li> <li>➤ BB</li> <li>➤ Dialogue</li> </ul>	Indv. Collect. Pair.
<b>Activate (15 min)</b>	<ul style="list-style-type: none"> <li>➤ T asks Ss to write their own exchanges using the exponents they have learnt</li> </ul>	<ul style="list-style-type: none"> <li>➤ Free practice</li> </ul>	Pair
<b>Reflections</b>			