

Level : 1 Bac	Textbook: Gateway to English
Date : 23/11/2015	Time : 50 min
Unit: 3	Theme: Media
Lesson: Grammar	Topic: present perfect
Skills integrated: All skills	References/ Materials: Gateway, Teacher's notes, Chalkboard

Standards:	❖ Practice the use of present perfect simple and continuous
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Recognize the form and use of present perfect • Distinguish between present perfect simple and continuous • Use the structure correctly in the given activities

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ T draws two stick figures on the bb and get Ss guess what conversation may occur between them 	<ul style="list-style-type: none"> ➤ Drawing 	T-S S-T
Personal link	<ul style="list-style-type: none"> ➤ T gives prompts and elicits the question “have you ever been” and the tense used 	<ul style="list-style-type: none"> ➤ Eliciting 	S-T
Engage (20 min)	<ul style="list-style-type: none"> ➤ T introduces the grammar point “present perfect” ➤ T gets Ss read the dialogue on p.45 of their textbooks and fill in the gaps with “do- did- have or has” ➤ T elicits the form of the present perfect simple in the affirmative, negative and interrogative and writes the form on the bb ➤ T elicits the use of present perfect simple and writes it on the bb ➤ T has Ss find the adverbs used with present perfect simple in the dialogue and writes them on the bb ➤ Ss are asked to match the uses of present perfect continuous on p.46 with the sentences on p.47 ➤ T elicits the form, use and time expressions used with present perfect continuous and writes them on the bb 	<ul style="list-style-type: none"> ➤ TB ➤ Dialogue ➤ Filling the gaps ➤ Eliciting ➤ BB ➤ Eliciting ➤ Dialogue ➤ Matching ➤ Eliciting 	T-S S-S S-T S-T T-S S-T T-S S-T
Study (20 min)	<p><u>Activities D, E, F, G p. 45,46</u></p> <ul style="list-style-type: none"> ➤ Ss practice the form and adverbials of present perfect simple in the given tasks ➤ Oral correction or on the bb <p><u>Activities C p.47</u></p> <ul style="list-style-type: none"> ➤ Ss circle the correct verb form in the given sentences ➤ Whole class correction 	<ul style="list-style-type: none"> ➤ Gap filling ➤ Chart completion ➤ Matching ➤ Dialogue ➤ Multiple choice 	Indiv. Collect. Pair Collect.
Activate (10 min)	<ul style="list-style-type: none"> ➤ T asks Ss to write 6 sentences using the correct form of present perfect simple and continuous with their time expressions and adverbs 	<ul style="list-style-type: none"> ➤ Presenting ➤ feedback 	Indiv. Collect.
Reflections			