

Level : 1Bac	Textbook: Gateway to English
Date : 03/11/2015	Time : 50 min
Unit: 2	Theme: Education
Lesson: Grammar	Topic: Past continuous
Skills integrated: All skills	References/ Materials: Textbook, Teacher's notes, Chalkboard

Standards:	Language development ❖ Learn and use past continuous
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> <li>Identify the form and use of past continuous</li> <li>Distinguish between past simple and continuous</li> <li>Use the structures correctly in the given tasks</li> </ul>

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
<b>Warm-up (5min)</b>	<ul style="list-style-type: none"> <li>T greets Ss</li> <li>Ss practice a tongue twister "she sells the seashells on the seashore"</li> </ul>	<ul style="list-style-type: none"> <li>Tongue twister</li> </ul>	T-S S-T
<b>Personal link</b>	<ul style="list-style-type: none"> <li>T introduces the lesson of grammar</li> </ul>	<ul style="list-style-type: none"> <li>BB</li> </ul>	T-S
<b>Engage (10 min)</b>	<ul style="list-style-type: none"> <li>T asks Ss to look at the sentences on the bb</li> <li>Ss read the sentences and identify the form of past continuous <ul style="list-style-type: none"> <li>She was doing her homework when the bell rang.</li> <li>They were playing video games when I came in.</li> <li>Samir was watching TV while his brother was reading a book</li> </ul> </li> <li>T elicits the structure of past continuous and the time indicators used – when and while <u>S+ was/were + V_ing</u></li> <li>T elicits the use of past continuous</li> <li>T explains the difference between past continuous and simple past</li> </ul>	<ul style="list-style-type: none"> <li>BB</li> <li>Noticing</li> <li>Eliciting</li> </ul>	T-S S-T  S-T S-T T-S
<b>Study (15 min)</b>	<p><u>Activity F p 31</u></p> <ul style="list-style-type: none"> <li>Ss fill in the gaps with past simple or continuous</li> <li>Oral correction</li> </ul> <p><u>Activity E p 30</u></p> <ul style="list-style-type: none"> <li>Ss write sentences using the prompts given</li> <li>Correction on the bb</li> </ul>	<ul style="list-style-type: none"> <li>Gap filling</li> <li>Writing sentences</li> </ul>	Pair Collect.  Indiv. Collect.
<b>Activate (20 min)</b>	<ul style="list-style-type: none"> <li>T invites Ss to work in small groups and write a dialogue about a suspect being asked by the police for a crime case</li> <li>Ss share their dialogues with the class</li> </ul>	<ul style="list-style-type: none"> <li>Dialogue</li> <li>Sharing</li> </ul>	Group  Collect.
<b>Reflections</b>			