<u>RedouaneOuaaziz</u>

Lesson plan

Date:: 30/10/2015 Time:: 50 min Unit:: 2 Therme: Education Lesson:: Reading Topic: Women Education Stills integrated: All skills References/ Materials: Textbook, Teacher's notes, Chalkboard Standards: Interpretive communication * Read a text about women education Competencies:	loval : 1Pac		Taythook: Catoway to English			
Unit: 2 Lesson: Reading Theme: Education Skills integrated: All skills References/ Materials: Textbook, Teacher's nots. Chalkboard Standards: References/ Materials: Textbook, Teacher's nots. Competencies:	level : 1Bac Date : 30/10/2015		Textbook: Gateway to English			
Lesson: Reading Topic: Women Education Skills integrated: All skills References/ Materials: Textbook, Teacher's notes, Chalkboard Standards: Interpretive communication Competencies:						
Skills Integrated: All skills References/ Materials: Textbook, Teacher's notes, Chalkboard Standards: Interpretive communication Read a text about women education Model Competencies: Provention Read for specific information Read to get the main idea Read to specific information Read to locate referents Techniques/ Materials Model word Stages/Timing - T greets Ss > T writes a scramble saying on the bb "educate a boy, you educate a man. Educate a girl and you educate a generation" > T invites Ss to discuss the saying P Proverb T-S Personal link - T introduces the lesson of reading > BB T-S > S.T Fengage (10 min) - T asks Ss to go to p 28 > Ss work in pairs and answer the questions in task B > Ss present their answers to the class > T elicits the importance of women education and writes Ss ideas on the bb > T pre-teaches some key vocabulary (fees – survey – drop – potential – sanitation) Skimming > M-Activity C p 29 > Ss read the text and choose the best idea of the text > Oral correction Activity D p 29 > Ss read the text and choose the best idea of the text > Oral correction Activity D p 29 > Ss read the text and locate the referents > Correction on the bb Skimming > Referents > Detailed reading > Referents > Correction on the bb Indiv. Collect						
Standards: Interpretive communication Competencies: * Read a text about women education Competencies: * By the end of this session, students should be able to: • Read to get the main idea • Read to get the main idea • Read to get the main idea • Read to get the main idea • Read to get the main idea • Read to get the main idea • Read to get the main idea • Read to get the main idea • Read to get the main idea • Proverb T.S Stages/Timing Lesson Procedures/ Activities Techniques/ Materials Mode Materials Warm-up (Smin) > T greets Ss > T writes a scramble saying on the bb "educate a boy, you educate a man. Educate a girl and you educate a generation" > Proverb T.S Personal link > T introduces the lesson of reading > BB T-S Engage (10 min) > T asks Ss to go to p 28 > Ss work in pairs and answer the questions in task B > Ss present their answers to the class > TB S.T Study (20 min) Activity C p 29 > Ss read the text and choose the best idea of the text Activity D p 29 > Ss read the text and choose the patient and the text Activity D p 29 > Ss read the text and choose the patient and patient ano						
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