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## Lesson plan

level : 1Bac	Textbook: Gateway to English		
Date : 06/11/2015	Time : 50 min		
Unit: 2	Theme: Education		
Lesson: Writing	Topic: four paragraph essay		
Skills integrated: All skills	References/ Materials: Textbook, Teacher's notes, Chalkboard,		
Standards:	Presentational communication		
	Write an essay using brainstorming and outlining		
Competencies:	By the end of this session, students should be able to:		
Competencies:	<ul> <li>By the end of this session, students should be able to:</li> <li>Use a word web to brainstorm ideas</li> </ul>		

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Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5min)	<ul> <li>T greets Ss</li> <li>Ss review the form and use of "used to"</li> </ul>	➢ Review	T-S S-T
Personal link	> T introduces the lesson of writing	≻ BB	T-S
Pre-writing (20 min)	<ul> <li>T invites Ss to go to p 32</li> <li>Ss brainstorm words related to cheating in the exam using the word web</li> <li>T helps with prompts (2 causes + 2 consequences)</li> <li>Correction on the bb</li> <li>Ss read the four paragraphs and put them into the correct order</li> <li>Oral correction</li> <li>Ss use a word web to brainstorm ideas about the topic in task C p 33 (dropping out of school)</li> <li>T helps with vocabulary needed</li> <li>Ss study and complete the outline in task D with the ideas they've generated</li> </ul>	<ul> <li>TB</li> <li>Brainstorming</li> <li>Word web</li> <li>Prompts</li> <li>BB</li> <li>Ordering</li> <li>Brainstorming</li> <li>Scaffolding</li> <li>Gap filling</li> </ul>	T-S S-T T-S S-T S-S S-T S-S T-S S-S
While-writing (15 min)	<ul> <li>T asks Ss to use the outline to write a four paragraph essay about the causes and consequences of dropping out of school using the ideas in the word web</li> <li>T monitors and helps</li> </ul>	≻ Chart filling	Indiv. Collect.
Post-writing (10 min)	<ul> <li>Ss present their essays to the class</li> <li>T provides necessary feedback</li> </ul>	<ul> <li>Presenting</li> <li>feedback</li> </ul>	Collect.
Reflections			