

Level : 1 Bac	Textbook: Gateway to English
Date : 10/12/2015	Time : 50 min
Unit: 4	Theme: leisure and entertainment
Lesson: Functions	Topic: expressing feelings and emotions
Skills integrated: All skills	References/ Materials: Gateway, Teacher's notes, Chalkboard, Flashcards

Standards:	<u>Interpersonal communication</u> ❖ Express feelings and emotions
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> Recognize the expressions and adjectives used to describe feelings Use the adjectives and expressions appropriately to express feelings

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5min)	<ul style="list-style-type: none"> T greets Ss Ss review the lesson of vocabulary with "spelling bee" 	<ul style="list-style-type: none"> Game 	T-S S-S
Personal link	<ul style="list-style-type: none"> T asks Ss how they feel when they practice those activities 	<ul style="list-style-type: none"> Question and answer 	T-S S-T
Engage (20 min)	<ul style="list-style-type: none"> T shows Ss two pictures illustrating two people and asks them to describe them T elicits the words feelings and emotions T introduces the lesson of expressing feelings and emotions T invites Ss to take p. 56 of their textbooks Ss read the dialogue and answer the questions Oral correction Two Ss are asked to read the dialogue and others listen Ss read the dialogue again and underline all the adjectives Ss classify the adjectives in the table distinguishing between adjectives describing activities and places and adjectives expressing emotions and feelings Correction on the bb Ss deduce the two rules of "ed" and "ing" adjectives from the table T elicits expressions used to express feelings and emotions T writes the rules and the expressions on the bb 	<ul style="list-style-type: none"> VAs Eliciting TB Dialogue Wh-questions Noticing Classifying Table BB Deducing Eliciting 	T-S S-T S-T T-S S-S S-T T-S S-T S-T T-S
Study (15 min)	<p><u>Activity D p. 56-57</u></p> <ul style="list-style-type: none"> Ss discuss the adjectives in the boxes then classify them into positive and negative feelings in the chart Correction on the bb <p><u>Activity E p. 57</u></p> <ul style="list-style-type: none"> Ss look at the pictures and the example given then write sentences saying what the people feel and giving reasons as shown (e.g.: she feels because) Oral correction 	<ul style="list-style-type: none"> TB Classifying BB 	Pair Collect. Indiv. Collect.
Activate (10 min)	<ul style="list-style-type: none"> T invites one S to the bb T show the S a card with a word expressing a certain feeling S should mime the word and others try to guess it Ss take turns to mime the words 	<ul style="list-style-type: none"> Game Cards Miming 	Pair Collect.
Reflections			