

Level : 1 Bac	Textbook: Gateway to English
Date : 15/12/2015	Time : 50 min
Unit: 4	Theme: leisure and entertainment
Lesson: Grammar	Topic: "Too" or "enough"
Skills integrated: All skills	References/ Materials: Gateway, Teacher's notes, Chalkboard

Standards:	Language development ❖ Practice using "too" and "enough"
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> Identify the rules and uses of "too" and "enough" Use the structures correctly to writes sentences

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5min)	<ul style="list-style-type: none"> T greets Ss Ss practice a tongue twister "four fine fresh fish for you" 	<ul style="list-style-type: none"> Tongue twister 	T-S S-T
Personal link	<ul style="list-style-type: none"> T asks Ss how many Fs we have in the tongue twister and elicits the word "many" or "too many" 	<ul style="list-style-type: none"> Question Eliciting 	T-S S-T
Engage (20 min)	<ul style="list-style-type: none"> T introduces the lesson "too" and "enough" T asks Ss to take p. 57 of their textbooks Ss read the text and answer the question: How many people came to Jeremy's party? Oral correction Ss read again and answer the questions in p. 58 T asks Ss to complete the table in their textbook from the text T elicits sentences from Ss using the information from the table e.g: there was too much food for the guests there weren't enough drinks for the guests Ss study the sentences on the bb and T elicits the rules and uses of "too" and "enough" T writes the structures on the bb and gives more explanation 	<ul style="list-style-type: none"> TB Question Wh-questions Noticing Chart filling Eliciting Eliciting BB 	T-S S-T S-T S-T S-T S-T S-T
Study (15 min)	<p><u>Activity D p. 58</u></p> <ul style="list-style-type: none"> Ss notice the example given and write sentences using the same structure Correction on the bb <p><u>Activity E p. 58</u></p> <ul style="list-style-type: none"> Ss complete the sentences with "too or "enough" Oral correction 	<ul style="list-style-type: none"> BB Gap filling 	Pair Collect. Indiv. Collect.
Activate (10 min)	<ul style="list-style-type: none"> T asks Ss to write 6 sentences using "too" and "enough" Ss read their sentences and T gives feedback 	<ul style="list-style-type: none"> Free practice 	Indiv. Collect.
Reflections			