

Level : 1 Bac	Textbook: Gateway to English
Date : 17/12/2015	Time : 50 min
Unit: 4	Theme: leisure and entertainment
Lesson: Grammar	Topic: future with "going to" and "will"
Skills integrated: All skills	References/ Materials: Gateway, Teacher's notes, Chalkboard

Standards:	Language development ❖ Practice using "going to" and "will"
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Learn the structures of "going to" and "will" • Differentiate between the uses of "going to" and "will" • Use future with "going to" and "will" correctly in the given tasks

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ Ss review the structure and use of "too" and "enough" 	<ul style="list-style-type: none"> ➤ Recalling 	T-S S-T
Personal link	<ul style="list-style-type: none"> ➤ T gives a prompt (tomorrow), elicits "future" and asks Ss about the structures used to express the future 	<ul style="list-style-type: none"> ➤ Prompts ➤ Eliciting 	T-S S-T
Engage (15 min)	<ul style="list-style-type: none"> ➤ T introduces the lesson of "going to" and "will" ➤ T asks Ss to study the examples on the bb and has one or two Ss to read ➤ T asks Ss to notice the future structure used and tell the form of it in the sentence ➤ T elicits the affirmative, negative and interrogative forms and writes them on the bb ➤ T gets Ss take p. 58 and match the rules of task A with the sentences in p. 59 ➤ T elicits the uses of "will" and "going to" and writes them on the bb 	<ul style="list-style-type: none"> ➤ BB ➤ Noticing ➤ Eliciting ➤ Matching ➤ Eliciting 	T-S T-S S-T T-S S-T
Study (20 min)	<p><u>Activity B p. 59</u></p> <ul style="list-style-type: none"> ➤ Ss complete the sentences using the appropriate form of will or going to ➤ Correction on the bb <p><u>Activity 2</u></p> <ul style="list-style-type: none"> ➤ T writes "2099" on the bb ➤ Ss imagine what the world will be like then and write sentences using will ➤ Oral correction <p><u>Activity 3</u></p> <ul style="list-style-type: none"> ➤ T asks Ss to take a piece of paper and write their names on it ➤ T collects the papers and redistributes them randomly ➤ T calls on a S to read the name of the S he has ➤ Ss tell what they are going to buy each other as they read the names e.g: I'm going to buy her a bracelet 	<ul style="list-style-type: none"> ➤ TB ➤ Gap filling ➤ BB ➤ Predicting ➤ Game 	Pair Collect. Indiv. Collect. collec
Activate (10 min)	<ul style="list-style-type: none"> ➤ T asks Ss to write sentences using "will" and "going to" ➤ Ss read their sentences and T gives feedback 	<ul style="list-style-type: none"> ➤ Free practice 	Indiv. Collect.
Reflections			