

Level : 1 Bac	Textbook: Gateway to English
Date : 08/12/2015	Time : 50 min
Unit: 4	Theme: leisure and entertainment
Lesson: Vocabulary	Topic: leisure and entertainment
Skills integrated: All skills	References/ Materials: Gateway, Teacher's notes, Chalkboard, VAs

Standards:	Language development ❖ Learn vocabulary related to leisure and entertainment
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> Expand their vocabulary about leisure and entertainment Categorize leisure activities into indoor and outdoor activities Use the adjectives ending in "ed" and "ing" to describe activities

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ T asks Ss about what they did during the holidays and the activities they performed 	<ul style="list-style-type: none"> ➤ Chat 	T-S S-T
Personal link	<ul style="list-style-type: none"> ➤ T shows Ss a picture and elicits the words leisure and entertainment 	<ul style="list-style-type: none"> ➤ VAs ➤ Eliciting 	S-T
Engage (15 min)	<ul style="list-style-type: none"> ➤ T introduces the new unit of leisure and entertainment ➤ T invites Ss to go to p. 53 of their textbook and look at the pictures there ➤ T asks Ss to tell what the people in the pictures are doing and the activities they are practicing ➤ Ss are asked to discuss in pairs which activities they find interesting, boring, tiring and enjoyable ➤ Ss report their friends interest to the whole class (e.g.: X says that he/she finds reading interesting.) ➤ Ss then tell the class which activities they like to practice in their free time 	<ul style="list-style-type: none"> ➤ TB ➤ VAs ➤ Questions and answers ➤ Discussion ➤ Reporting ➤ Discussion 	T-S T-S T-S S-T T-S S-S S-S
Study (20 min)	<ul style="list-style-type: none"> ➤ <u>Activity C p. 54</u> ➤ Ss work in pairs and classify the leisure activities into indoor and outdoor activities ➤ Correction on the bb ➤ <u>Activity D p. 54</u> ➤ Ss think of more activities to add to the table ➤ T writes Ss suggestions on the bb ➤ <u>Activity E p. 54</u> ➤ T writes two sentences on the bb -I watched a movie and I felt bored -The movie I watched was boring ➤ T asks Ss to identify the two adjectives used in the sentences and guess the difference between them ➤ Ss complete the exercise in their textbooks using either "ed" adjectives or "ing" adjectives ➤ Oral correction 	<ul style="list-style-type: none"> ➤ TB ➤ Classifying ➤ BB ➤ Noticing ➤ Identifying ➤ Guessing ➤ TB ➤ Gap filling 	Pair Collect. Collect. Collect. Collect. Indiv. Collect.
Activate (10 min)	<ul style="list-style-type: none"> ➤ T asks Ss to think of activities practiced in their area and neighbourhood, describe and discuss them in pairs then report to the whole class 	<ul style="list-style-type: none"> ➤ Discussing ➤ Reporting 	Pair Collect.
Reflections			