level : 1Bac	Textbook: Gateway to English
Date: 09/10/2015	Time : 50 min
Unit: 1	Theme: Our Cultural Heritage
Lesson: Functions	Topic: opinions and beliefs
Skills integrated: All skills	References/ Materials: Textbook, Teacher's notes, Chalkboard

Standards:		Interpersonal communication	
	**	Learn and use exponents of opinions and beliefs	
Competencies:	*	By the end of this session, students should be able to:	
	<ul> <li>Notice and distinguish expressions of opinion and belief</li> </ul>		
		Use the exponents correctly in the given tasks	

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5min)	<ul> <li>T greets Ss</li> <li>T asks Ss one question using an expression of opinion "what do you think is the best city in Morocco?"</li> </ul>	> Chat	T-S S-T
Personal link	> T introduces the lesson of functions	≽ BB	T-S
Engage (10 min)	<ul> <li>T invites Ss to go to p 12 to study more exponents of opinion and belief</li> <li>T asks one S to read the expressions in the chart</li> <li>Ss study the exponents and add to them</li> <li>T asks Ss questions using the exponents of opinion and Ss provide answers using other expressions from the chart</li> </ul>	<ul> <li>TB</li> <li>A</li> <li>Chart</li> <li>Question and answer</li> </ul>	T-S S-T T-S S-T
Study (20 min)	<ul> <li>Activity B p 12</li> <li>Ss read and give their opinion about the situation</li> <li>Ss compare their choices in pairs</li> <li>Oral correction         <ul> <li>Activity C p 12</li> </ul> </li> <li>Ss work in pairs asking and answering questions about the issues in task B</li> <li>Ss share their dialogues with the class</li> </ul>	<ul> <li>controlled practice</li> <li>Situation</li> <li>Semi-controlled practice</li> <li>Dialogue</li> </ul>	Indiv. Pair Collect.  Pair Collect.
Activate (15 min)	<ul> <li>Ss work in pairs and discuss the questions in task B</li> <li>Ss share their ideas with the class</li> </ul>	<ul><li>Free practice</li><li>Open discussion</li></ul>	Pair Whole class
Reflections			