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| Level : 1Bac | Textbook: Gateway to English |
| Date : 09/10/2015 | Time : 50 min |
| Unit: 1 | Theme: Our Cultural Heritage |
| Lesson: Reading | Topic: A brief history of Morocco |
| Skills integrated: All skills | References/ Materials: Textbook, Teacher's notes, Chalkboard |
| Standards: | <u>Interpretive communication</u> ❖ Read a text about Moroccan history |
| Competencies: | ❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Read for specific information • Read for details |

| Stages/ Timing | Lesson Procedures/ Activities | Techniques/ Materials | Mode of work |
|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|------------------------------------------|
| Warm-up (5min) | <ul style="list-style-type: none"> ➤ T greets Ss ➤ T draws a flag of Morocco on the bb and elicits the word "flag" ➤ Ss brainstorm ideas about their country e.g.(independence – colonization – dynasties reigned) | <ul style="list-style-type: none"> ➤ Chat | T-S S-T |
| Personal link | <ul style="list-style-type: none"> ➤ T introduces the lesson of reading | <ul style="list-style-type: none"> ➤ BB | T-S |
| Engage (10 min) | <ul style="list-style-type: none"> ➤ T invites Ss to go to p 14 ➤ Ss read the introductory paragraph and tell what they understood from it ➤ T elicits from Ss the main invasions that Morocco has gone through (Ss may give their answers in Arabic) ➤ T pre-teaches some key vocabulary (invasion – capture – convert – ruled – gain) | <ul style="list-style-type: none"> ➤ TB ➤ Reacting ➤ Eliciting ➤ Pre-teaching | T-S S-T S-T T-S |
| Study (20 min) | <p><u>Activity A p 14</u></p> <ul style="list-style-type: none"> ➤ Ss read and choose the appropriate heading for each paragraph ➤ Correction on the bb <p><u>Activity 2</u></p> <ul style="list-style-type: none"> ➤ Ss answer the questions on the bb about the text ➤ Whole class correction | <ul style="list-style-type: none"> ➤ Skimming ➤ Detailed reading | Indiv. Collect. Indiv. Collect. |
| Activate (15 min) | <ul style="list-style-type: none"> ➤ Ss work in small groups and recall the various phases that Moroccan history has gone through ➤ Ss share their knowledge with the class | <ul style="list-style-type: none"> ➤ Recalling ➤ Discussion | Pair Whole class |
| Reflections | | | |