

Level : 1Bac	Textbook: Gateway to English
Date : 05/10/2015	Time : 50 min
Unit: 1	Theme: Our Cultural Heritage
Lesson: Vocabulary	Topic: Cultural Heritage
Skills integrated: All skills	References/ Materials: Textbook, Teacher's notes, Chalkboard, VAs
Standards:	<u>Language development</u> ❖ Learn vocabulary related to our cultural heritage
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> Recognize and recall lexical items related to our culture Classify the vocabulary into categories

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ T shows a picture of "Moroccan tea" and elicits ideas 	<ul style="list-style-type: none"> ➤ VAs 	T-S S-T
Personal link	<ul style="list-style-type: none"> ➤ T introduces the new unit of cultural heritage 	<ul style="list-style-type: none"> ➤ BB 	T-S
Engage (15 min)	<ul style="list-style-type: none"> ➤ T uses a spider gram to activate Ss background knowledge ➤ Ss take p 10 and try in pairs to recognize some monuments in the map ➤ T elicits answers and asks Ss to tell more cultural heritage aspects they know ➤ T brainstorms answers and writes them on the bb 	<ul style="list-style-type: none"> ➤ Spider gram ➤ TB ➤ Picture map ➤ Eliciting ➤ Brainstorming 	T-S S-T S-S S-T S-T
Study (15 min)	<p><u>Activity B p 11</u></p> <ul style="list-style-type: none"> ➤ Ss categorize the words in the chart ➤ Correction on the bb ➤ T shows more pictures of cultural heritage aspects and Ss put them under the correct categories <p><u>Activity 2</u></p> <ul style="list-style-type: none"> ➤ Ss complete the paragraph on the bb with the correct words from the list ➤ Whole class correction 	<ul style="list-style-type: none"> ➤ Categorizing ➤ Chart filling ➤ VAs ➤ Gap filling 	Indiv. Collect. Indiv. Collect.
Activate (15 min)	<ul style="list-style-type: none"> ➤ T invites Ss to pick up one or more aspects of our cultural heritage and tell the class what they know about it ➤ Ss share their ideas with the class 	<ul style="list-style-type: none"> ➤ Free practice ➤ Sharing 	Indiv. Whole class
Reflections			