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| Level : 1Bac | Textbook: Gateway to English |
| Date : 09/02/2016 | Time : 50 min |
| Unit: 5 | Theme: Celebrations |
| Lesson: Grammar | Topic: Passive voice |
| Skills integrated: All skills | References/ Materials: Textbook,ICT , Chalkboard |

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| Standards: | <u>Language development</u> ❖ Learn and use the passive voice |
| Competencies: | ❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> Identify the form and use of passive voice Apply the structure correctly in the various tasks |

| Stages/ Timing | Lesson Procedures/ Activities | Techniques/ Materials | Mode of work |
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| Warm-up (5min) | <ul style="list-style-type: none"> T greets Ss Ss review the tenses they have learnt so far | <ul style="list-style-type: none"> Review | T-S S-Tbac |
| Personal link | <ul style="list-style-type: none"> T introduces the lesson of passive voice | <ul style="list-style-type: none"> BB | T-S |
| Engage (15 min) | <ul style="list-style-type: none"> Ss provide various interpretations of what passive voice means Ss identify sentences structure in English Ss demonstrate an action using passive voice “Hafid closed the door” → “the door was closed by Hafid” Ss look the slide and identify the form of the passive voice with various tenses Ss study the examples with the strucrue given in the slide T checks Ss understanding of the structure and form e.g. “what do we use with passive voice? “do we use the verb “to be?” “what happens to the subject andobject ?” Ss look at the different uses of passive voice and T explains | <ul style="list-style-type: none"> Eliciting Recaling Demonstrating Data show Noticing Checking understanding Explanation | S-T S-T T-S S-T T-S S-T T-S |
| Study (20 min) | <p><u>Activity 1</u></p> <ul style="list-style-type: none"> Ss copy the task in the slide into their exercise notebooks Ss provide the passive sentences for the active ones given Pair correction Whole class correction <p><u>Activity 2</u></p> <ul style="list-style-type: none"> T divides the Ss into groups of 3 or 4 T displays the game in the slide and explains Ss are asked to look at the active sentence and choose the correct option of the passive one by writing the sentence in the answers’ sheet T collects the answers and displays the answers in the slide T declares the winner | <ul style="list-style-type: none"> Data show Sentence transformation Game Data show Multiple choice Cooperative learning | Indiv. Pair Collect. Group Collect. |
| Activate (10 min) | <ul style="list-style-type: none"> Ss write sentences in pairs from active into passive Oral correction | <ul style="list-style-type: none"> Fee practice Feedback | Pair Collect. |
| Reflections | | | |