

Level : 1 Bac	Textbook: Gateway to English
Date : 12/01/2016	Time : 50 min
Unit: 5	Theme: Celebrations
Lesson: Grammar	Topic: Relative pronouns
Skills integrated: All skills	References/ Materials: Gateway, Teacher's notes, Chalkboard

Standards:	Language development ❖ Study and use the relative pronouns
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> <li>• Distinguish among the different relative pronouns and their functions</li> <li>• Use the relative pronouns correctly in the given tasks</li> </ul>

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
<b>Warm-up (5min)</b>	<ul style="list-style-type: none"> <li>➤ T greets Ss</li> <li>➤ Ss play the odd-one-out “where- whose- who- which” Which ones are missing?</li> </ul>	➤ Game	T-S S-T
<b>Personal link</b>	<ul style="list-style-type: none"> <li>➤ T elicits from Ss what those words are called</li> </ul>	➤ Eliciting	S-T
<b>Engage (15 min)</b>	<ul style="list-style-type: none"> <li>➤ T introduces the lesson of relative pronouns</li> <li>➤ T invites Ss to play the game “I’m thinking of...”</li> <li>➤ T starts the game making a statement such as “I’m thinking of a girl whose scarf is blue”</li> <li>➤ T elicits the answer and Ss take turns to make the statements and gets Ss notice the relative pronouns in use</li> <li>➤ T asks Ss to study the examples on the bb</li> <li>➤ Ss read the examples and tell the function and use of each relative pronoun</li> <li>➤ T provides more explanation</li> </ul>	<ul style="list-style-type: none"> <li>➤ Game</li> <li>➤ Eliciting</li> <li>➤ Noticing</li> <li>➤ BB</li> <li>➤ Eliciting</li> <li>➤ Explaining</li> </ul>	T-S T-S S-T S-S T-S S-T T-S
<b>Study (20 min)</b>	<p><u>Activity A p. 73</u></p> <ul style="list-style-type: none"> <li>➤ Ss match the parts of sentences together</li> <li>➤ Oral correction</li> </ul> <p><u>Activity C p. 74</u></p> <ul style="list-style-type: none"> <li>➤ Ss read the text and finish the chart</li> <li>➤ Whole class correction</li> </ul> <p><u>Activity F p. 74</u></p> <ul style="list-style-type: none"> <li>➤ Ss fill in the blanks with the suitable relative pronoun</li> <li>➤ Correction on the bb</li> </ul> <p><u>Activity 4</u></p> <ul style="list-style-type: none"> <li>➤ Ss join the sentences on the bb using the appropriate relative pronoun</li> <li>➤ Correction on the bb</li> </ul>	<ul style="list-style-type: none"> <li>➤ Matching</li> <li>➤ Chart filling</li> <li>➤ Gap filling</li> <li>➤ Joining sentences</li> </ul>	Indiv. Collect. Indiv. Collect. Indiv. Collect. Indiv. Collect.
<b>Activate (10 min)</b>	<ul style="list-style-type: none"> <li>➤ Ss write sentences using all the relative pronouns they’ve learnt</li> <li>➤ Ss read their sentences and T gives feedback</li> </ul>	<ul style="list-style-type: none"> <li>➤ Free practice</li> <li>➤ Feedback</li> </ul>	Indiv. Collect.
<b>Reflections</b>			