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| <b>Level :</b> 1Bac                  | <b>Textbook:</b> Gateway to English                                 |
| <b>Date :</b> 11/02/2016             | <b>Time :</b> 50 min  |
| <b>Unit:</b> 5                       | <b>Theme:</b> Celebrations  |
| <b>Lesson:</b> Writing               | <b>Topic:</b> An article  |
| <b>Skills integrated:</b> All skills | <b>References/ Materials:</b> Textbook, Teacher's notes, Chalkboard |

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|----------------------|---|
| <b>Standards:</b>    | <u>Presentational communication</u><br>❖ Learn how to write an article  |
| <b>Competencies:</b> | ❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> <li>• Use an outline to write a first draft article</li> <li>• Revise and rewrite the article by means of a checklist</li> </ul> |

| Stages/ Timing                | Lesson Procedures/ Activities   | Techniques/ Materials   | Mode of work                     |
|-------------------------------|---|---|----------------------------------|
| <b>Warm-up (5min)</b>         | <ul style="list-style-type: none"> <li>➤ T greets Ss</li> <li>➤ T asks Ss about the different types of writings they know</li> </ul>  | <ul style="list-style-type: none"> <li>➤ Question</li> </ul>  | T-S<br>S-T                       |
| <b>Personal link</b>          | <ul style="list-style-type: none"> <li>➤ T introduces the lesson of writing an article</li> </ul>   | <ul style="list-style-type: none"> <li>➤ BB</li> </ul>  | T-S                              |
| <b>Pre-writing (10 min)</b>   | <ul style="list-style-type: none"> <li>➤ T asks Ss to take P. 76 of their textbooks and read the topic</li> <li>➤ Ss look at the chart and T explains the different elements</li> <li>➤ Ss are asked to provide the necessary information about a celebration they have attended by filling in the chart</li> <li>➤ Ss share their answers with the class</li> <li>➤ T explains to Ss what is an outline of an article</li> <li>➤ Ss study the outline in p. 76 with the three paragraphs</li> </ul>                                    | <ul style="list-style-type: none"> <li>➤ TB</li> <li>➤ Chart filling</li> <li>➤ Explaining</li> <li>➤ Outline</li> </ul>  | T-S<br>S-T<br>S-T<br>S-S<br>T-S  |
| <b>While-writing (25 min)</b> | <ul style="list-style-type: none"> <li>➤ Ss use the information in the chart and the outline to write a first draft about the topic</li> <li>➤ T monitors and helps with any necessary vocabulary</li> <li>➤ Ss are invited to exchange their drafts</li> <li>➤ Ss study the checklist in the textbook and use it to correct the articles</li> <li>➤ Ss give back the writings as they finished editing</li> <li>➤ Ss start writing their second drafts</li> <li>➤ T monitors and makes sure Ss are correctig their mistakes</li> </ul> | <ul style="list-style-type: none"> <li>➤ First draft</li> <li>➤ Monitoring</li> <li>➤ Exchanging</li> <li>➤ Checklist</li> <li>➤ Editing</li> <li>➤ Second draft</li> </ul> | Indiv.<br><br>Pair<br><br>Indiv. |
| <b>Post- writing (10 min)</b> | <ul style="list-style-type: none"> <li>➤ Ss are invited to read their articles in front of the class</li> <li>➤ T gives feedback</li> </ul>   | <ul style="list-style-type: none"> <li>➤ Presenting</li> <li>➤ Feedback</li> </ul>  | Collect.                         |
| <b>Reflections</b>            |   |   |                                  |