

Level : 1Bac		Textbook: Gateway to English		
Date : 21/03/2016		Time : 50 min		
Unit: 7		Theme: Ecology		
Lesson: Functions		Topic: wishes and hopes		
Skills integrated: All skills		References/ Materials: Textbook, Teacher's notes, Chalkboard		
Standards:		Language development		
		❖ Learn and use wishes and hopes		
Competencies:		❖ By the end of this session, students should be able to:		
		<ul style="list-style-type: none"> Identify the forms and meanings of hopes and wishes Distinguish between the forms and uses of hopes and wishes Use the structures correctly in the given tasks 		
Stages/ Timing	Lesson Procedures/ Activities		Techniques/ Materials	Mode of work
Warm-up (5min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ Ss practice a tongue twister “ I wish to wish the wish you wish, but if you don't wish the wish I wish to wish, I won't wish the wish you wish to wish” 		➤ Tongue twister	T-S S-S
Personal link	➤ T introduces the lesson of wishes and hopes		➤ BB	T-S
Engage (15 min)	<ul style="list-style-type: none"> ➤ T asks Ss to go to p. 98 ➤ Ss read the dialogue and answer the question ➤ Oral correction ➤ T invites two Ss to read the dialogue for more interaction ➤ Ss read the dialogue and find out the expressions of hopes and wishes ➤ Correction on the bb ➤ Ss read the rules in task C p. 99 and circle the correct option ➤ Oral correction ➤ T invites Ss to study the sentences on the bb ➤ T elicits the forms and uses of hopes and wishes 		<ul style="list-style-type: none"> ➤ TB ➤ Dialogue ➤ Wh- question ➤ Noticing ➤ Multiple choice ➤ BB ➤ Eliciting 	T-S S-T S-S S-T S-T T-S S-T
Study (15 min)	<p><u>Activity D p. 99</u></p> <ul style="list-style-type: none"> ➤ Ss read the situations and say what those people wish or hope ➤ Oral correction <p><u>Activity 2</u></p> <ul style="list-style-type: none"> ➤ Ss study the sentences on the bb and use wish or hope to rewrite them ➤ Whole class correction 		<ul style="list-style-type: none"> ➤ Controlled practice ➤ Semi-controlled practice 	Pair Collect. Indiv. Collect.
Activate (15 min)	<ul style="list-style-type: none"> ➤ Ss write a paragraph about their wishes and hopes using the correct structures ➤ Ss share their paragraphs with the class 		<ul style="list-style-type: none"> ➤ Free practice ➤ Feedback 	Indiv. Collect.
Reflections				