

Level : 1Bac	Textbook: Gateway to English
Date : 19/04/2016	Time : 50 min
Unit: 7	Theme: Ecology
Lesson: Grammar	Topic: Conditional type 2
Skills integrated: All skills	References/ Materials: Textbook, Teacher’s notes, Chalkboard, ICT, Worksheets

Standards:	<p><u>Language development</u></p> <ul style="list-style-type: none"> ❖ Learn and use conditional type 2
Competencies:	<ul style="list-style-type: none"> ❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Distinguish between the previously learnt conditionals and conditional type 2 • Identify the structure and use of conditional type 2 • Use the structure correctly in the given tasks

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ Ss recall the structure and use of conditional type 0 and 1 ➤ T invites Ss to look at the slide and creates a situation to elicit the words “magic lamp” and “genie” ➤ Ss make wishes and try the finish the sentence given If I have a lot of money, I ➤ T elicits the type of the conditional sentence 	<ul style="list-style-type: none"> ➤ Genie ➤ Projector ➤ Eliciting ➤ Risk taking ➤ Eliciting 	<p>T-S S-T T-S S-T S-S S-T</p>
Personal link	<ul style="list-style-type: none"> ➤ T introduces the grammar lesson of cond. Type 2 	<ul style="list-style-type: none"> ➤ BB 	T-S
Engage (15 min)	<ul style="list-style-type: none"> ➤ T writes the sentence “ If I had a lot of money, I would buy a robot” on the bb ➤ T invites Ss to drill the structure ➤ T elicits the form of conditional type 2 from the sentence and writes it on the bb <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>IF CLAUSE (if + S + simple past), MAIN CLAUSE (S+ would + verb (inf))</p> </div> <ul style="list-style-type: none"> ➤ Ss compare between conditional type 2 and the other types of conditionals they learnt before ➤ T elicits the use of conditional type 2 by giving prompts: “do I have a lot of money?” “Can I buy a robot?” <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>We use conditional type 2 to talk about imaginary or impossible situations in present or future</p> </div> <ul style="list-style-type: none"> ➤ T explains that the structure refers to the present of future even if the simple past is used 	<ul style="list-style-type: none"> ➤ BB ➤ Drilling ➤ Eliciting ➤ Form focus ➤ Comparing ➤ Eliciting ➤ Prompts ➤ Meaning focus ➤ Explaining 	<p>T-S S-S S-T T-S S-T T-S S-T T-S</p>

<p>Study (15 min)</p>	<p><u>Activity 1</u></p> <ul style="list-style-type: none"> ➤ T invites Ss to make small groups (3 or 4) ➤ T gives each group 10 strips of cut up sentences and asks them to work and try to join the sentences together ➤ Oral correction <p><u>Activity 2</u></p> <ul style="list-style-type: none"> ➤ T distributes hand out containing an exercise of conditional type 2 ➤ T asks one S to read the instructions and invites the others to complete the task individually ➤ Whole class correction 	<ul style="list-style-type: none"> ➤ Cooperative learning ➤ Sentence strips ➤ Worksheets ➤ Gap filling 	<p>Group work</p> <p>Collect.</p> <p>Indiv.</p> <p>Collect.</p>
<p>Activate (15 min)</p>	<ul style="list-style-type: none"> ➤ Ss work in small groups and write chain sentences using the correct structure of conditional type 2 ➤ T makes the instructions clear by providing a model example ➤ T invites the groups to share their sentences with the class 	<ul style="list-style-type: none"> ➤ Chain sentences ➤ Sharing 	<p>Group</p> <p>Collect.</p>
<p>Reflections</p>			