

Level : 1Bac	Textbook: Gateway to English
Date : 15/03/2016	Time : 50 min
Unit: 7	Theme: Ecology
Lesson: Listening	Topic: Saving fish species
Skills integrated: All skills	References/ Materials: Textbook, Teacher's notes, Chalkboard, speakers
Standards:	<u>Interpretive communication</u> ❖ Listen to a recording about saving fish
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Predict the topic of the audio track • Listen for main idea • Listen for details • Listen for specific information

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ Ss play the spelling bee game reviewing vocabulary 	<ul style="list-style-type: none"> ➤ Game 	T-S S-S
Personal link	<ul style="list-style-type: none"> ➤ T ends up with the word endangered species and elicits some examples among them saving fish ➤ T introduces the listening lesson 	<ul style="list-style-type: none"> ➤ Eliciting ➤ BB 	S-T T-S
Pre-listening (15 min)	<ul style="list-style-type: none"> ➤ T asks Ss to go to p. 96 ➤ Ss to label the oceans in the map in task A ➤ Ss match the pictures of sea species to their corresponding names in task B p.97 ➤ Ss discuss the two questions in task C p. 97 in pairs ➤ Ss predict the what the recording will be about 	<ul style="list-style-type: none"> ➤ TB ➤ Discussion ➤ Eliciting ➤ Predicting 	T-S S-T S-T S-S S-T
While-listening (20 min)	<p><u>Audio 1</u></p> <ul style="list-style-type: none"> ➤ Ss read the statements p 97 and listen to choose the correct answer ➤ Key: 1: b 2: a ➤ Oral correction ➤ Ss listen again and take notes from the track to complete task B ➤ Key: 1: too much fishing 3: climate change ➤ Oral correction <p><u>Audio 2</u></p> <ul style="list-style-type: none"> ➤ Ss listen to the recording and answer the questions ➤ Key: information gathered from scientific observers from Australia and US ➤ Oral correction ➤ Ss listen again and complete the text ➤ Key: 1: large fish 2: has increased 3: ten times 4: the past 50 years ➤ Oral correction 	<ul style="list-style-type: none"> ➤ Multiple choice ➤ Note taking ➤ Wh-questions ➤ Gap filling 	Indiv. Collect. Indiv. Collect. Indiv. Collect.

	<p><u>Audio 3</u></p> <ul style="list-style-type: none"> ➤ Ss listen the recording and match the causes with effects ➤ Key: 1: a 2: c 3: b ➤ Correction on the bb ➤ Ss listen again to complete the notes in p98 ➤ Key: east coast of Florida – south of Hawaii in US – Sri Lanka- ➤ Correction on the bb 	<ul style="list-style-type: none"> ➤ Matching ➤ Note taking 	<p>Indiv.</p> <p>Collect.</p> <p>Indiv.</p> <p>Collect.</p>
Post-listening (15 min)	<ul style="list-style-type: none"> ➤ Ss match the parts to their appropriate titles ➤ Whole class correction ➤ Ss discuss the situation in p 98 in pairs then with the whole class 	<ul style="list-style-type: none"> ➤ Matching ➤ Discussion 	<p>Indiv.</p> <p>Collect.</p> <p>pair</p> <p>Collect.</p>
Reflections			