

Level : 1Bac	Textbook: Gateway to English
Date : 29/03/2016	Time : 50 min
Unit: 7	Theme: Ecology
Lesson: Reading	Topic: Natural problems
Skills integrated: All skills	References/ Materials: Textbook, Teacher's notes, Chalkboard
Standards:	<u>Interpretive communication</u> ❖ Read a text about some ecological problems
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Read to get the main ideas • Read for specific information

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ Ss review the structure and use of hopes and wishes 	<ul style="list-style-type: none"> ➤ review 	T-S S-T
Personal link	<ul style="list-style-type: none"> ➤ T introduces the lesson of reading 	<ul style="list-style-type: none"> ➤ BB 	T-S
Engage (10 min)	<ul style="list-style-type: none"> ➤ T invites Ss to go to p 100 ➤ Ss work in pairs and answer the questions in task A ➤ T and Ss discuss the ecological problem depicted in the pictures ➤ T elicits the problem each picture shows ➤ Ss tell the consequences of those problems ➤ T pre-teaches some key vocabulary 	<ul style="list-style-type: none"> ➤ TB ➤ Wh-questions ➤ VAs ➤ Discussion ➤ Eliciting ➤ Pre-teaching 	T-S S-S S-T S-T S-T T-S
Study (15 min)	<p><u>Activity B p 100</u></p> <ul style="list-style-type: none"> ➤ Ss read the text and choose the best title for each paragraph ➤ Oral correction <p><u>Activity C p 100</u></p> <ul style="list-style-type: none"> ➤ Ss read the text and complete the chart with the appropriate information ➤ Correction on the bb <p><u>Activity D p 101</u></p> <ul style="list-style-type: none"> ➤ Read the text again and answer the questions ➤ Whole class correction 	<ul style="list-style-type: none"> ➤ Skimming ➤ Chart filling ➤ Wh-questions 	Indiv. Collect. Indiv. Collect. Indiv. Collect.
Activate (20 min)	<ul style="list-style-type: none"> ➤ Ss work in small groups and suggest ways of saving forests by agreeing on things we should and things we should do ➤ Ss discuss their ideas with the class 	<ul style="list-style-type: none"> ➤ Discussion ➤ Sharing 	Group Collect.
Reflections			