

Level : 1Bac	Textbook: Gateway to English
Date : 16/02/2016	Time : 50 min
Unit: 6	Theme: Health and Welfare
Lesson: Functions	Topic: Expressing and responding to complaints
Skills integrated: All skills	References/ Materials: Textbook, Teacher's notes, Chalkboard, VAs

Standards:	<u>Interpersonal communication</u>
	❖ Learn and use the expressions of complaints
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> <li>• Identify the exponents used to express and respond to complaints</li> <li>• Use the expressions learnt to talk about and respond to complaints</li> </ul>

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
<b>Warm-up (5min)</b>	<ul style="list-style-type: none"> <li>➤ T greets Ss</li> <li>➤ Ss review the vocabulary learnt in "spelling bee" game</li> </ul>	<ul style="list-style-type: none"> <li>➤ Game</li> </ul>	T-S S-S
<b>Personal link</b>	<ul style="list-style-type: none"> <li>➤ T shows Ss a picture and elicits the lesson of complaints</li> </ul>	<ul style="list-style-type: none"> <li>➤ VAs</li> </ul>	S-T
<b>Engage (10 min)</b>	<ul style="list-style-type: none"> <li>➤ Ss read the complaints in p. 84 and guess where they took place</li> <li>➤ Whole class discussion</li> <li>➤ Ss match the complaints with their responses in exercise B</li> <li>➤ Oral correction</li> <li>➤ T elicits the expressions used and writes them on the bb</li> <li>➤ Ss add more expressions to the chart</li> </ul>	<ul style="list-style-type: none"> <li>➤ TB</li> <li>➤ Discussion</li> <li>➤ Matching</li> <li>➤ Eliciting</li> <li>➤ Chart filling</li> </ul>	S-T S-T S-T
<b>Study (20 min)</b>	<ul style="list-style-type: none"> <li>➤ T asks Ss to read the situations in task C</li> <li>➤ T explains any difficult words</li> <li>➤ T asks Ss to choose a situation and write a complaints about it using the expressions learnt</li> <li>➤ Oral correction</li> <li>➤ T asks Ss to exchange their complaints and respond to them</li> <li>➤ Oral correction</li> </ul>	<ul style="list-style-type: none"> <li>➤ Explaining</li> <li>➤ Controlled practice</li> <li>➤ Responding to situations</li> <li>➤ Semi-controlled practice</li> </ul>	Indiv. Collect. Pair Collect.
<b>Activate (15 min)</b>	<ul style="list-style-type: none"> <li>➤ T invites Ss to think of other situations and write an exchange expressing and responding to complaints</li> <li>➤ Ss present their dialogues in front of the class</li> </ul>	<ul style="list-style-type: none"> <li>➤ Free practice</li> <li>➤ Dialogue</li> </ul>	Pair
<b>Reflections</b>			