

Level : 1Bac	Textbook: Gateway to English
Date : 23/02/2016	Time : 50 min
Unit: 6	Theme: Health and Welfare
Lesson: Grammar	Topic: Conditional type 0
Skills integrated: All skills	References/ Materials: Textbook, Teacher's notes, Chalkboard
Standards:	<u>Language development</u> ❖ Learn how to use conditional type 0
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Identify the structure of conditional type 0 • Use the structure correctly in the given exercises

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work										
Warm-up (5min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ T asks Ss to make a sentence using the jumbled words on the bb 	<ul style="list-style-type: none"> ➤ Unscrambling 	T-S S-T										
Personal link	<ul style="list-style-type: none"> ➤ T introduces the lesson of conditional type 0 	<ul style="list-style-type: none"> ➤ BB 	T-S										
Engage (15 min)	<ul style="list-style-type: none"> ➤ T asks Ss to study the structure of the sentence they have formed ➤ T elicits the form of conditional type 0 and writes it on bb <p><u>Form:</u></p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th colspan="3">If clause</th> <th colspan="2">main clause</th> </tr> </thead> <tbody> <tr> <td>if</td> <td>Pronoun/ noun</td> <td>Present simple</td> <td>Pronoun/ noun</td> <td>Simple present</td> </tr> </tbody> </table> <ul style="list-style-type: none"> ➤ T asks Ss to take p. 86 of their textbooks ➤ Ss read the dialogue and answer the questions ➤ T elicits the use and meaning of conditional type 0 and writes it on the bb <p><u>Use:</u> we use conditional type 0 to talk about something that is a general truth or fact. (if= every time)</p>	If clause			main clause		if	Pronoun/ noun	Present simple	Pronoun/ noun	Simple present	<ul style="list-style-type: none"> ➤ Noticing ➤ Eliciting ➤ Structure ➤ TB ➤ Dialogue ➤ Eliciting ➤ Meaning 	T-S S-T S-T T-S S-S S-T
If clause			main clause										
if	Pronoun/ noun	Present simple	Pronoun/ noun	Simple present									
Study (20 min)	<p><u>Activity C p. 87</u></p> <ul style="list-style-type: none"> ➤ Ss match the parts of the sentences ➤ Correction on the bb <p><u>Activity D p. 87</u></p> <ul style="list-style-type: none"> ➤ Ss complete the sentences with the appropriate structure of the conditional sentence ➤ Oral correction 	<ul style="list-style-type: none"> ➤ TB ➤ Matching ➤ Sentences completion 	Pair Collect. Indiv. Collect.										
Activate (15 min)	<ul style="list-style-type: none"> ➤ Ss are asked to prepare 5 facts about their school then write conditional sentences based on them e.g. (if you come late, you go to the administration) 	<ul style="list-style-type: none"> ➤ Free practice 	Indiv. Whole class										
Reflections													