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| Level : 1Bac | Textbook: Gateway to English |
| Date : 01/03/2016 | Time : 50 min |
| Unit: 6 | Theme: Health and Welfare |
| Lesson: Grammar | Topic: Conditional type 1 |
| Skills integrated: All skills | References/ Materials: Textbook, Teacher’s notes, Chalkboard, VAs |
| Standards: | <u>Language development</u> ❖ Learn how to use conditional type 1 |
| Competencies: | ❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> Identify the structure of conditional type 1 Use the structure correctly in the given exercises |

| Stages/ Timing | Lesson Procedures/ Activities | Techniques/ Materials | Mode of work | | | | | | | | | | |
|--------------------------|---|---|--|--------|-------------|--|----|---------------|----------------|---------------|--------|---|--|
| Warm-up (5min) | <ul style="list-style-type: none"> T greets Ss Ss review the structure and use of conditional type 0 | <ul style="list-style-type: none"> Review | T-S S-T | | | | | | | | | | |
| Personal link | <ul style="list-style-type: none"> T introduces the lesson of conditional type 1 | <ul style="list-style-type: none"> BB | T-S | | | | | | | | | | |
| Engage (15 min) | <ul style="list-style-type: none"> T shows Ss a picture of a woman called Helen T asks Ss to guess why she looks unhappy T elicits the sentences “maybe she thinks that she is going to lose her job” T elicits what may happen if Helen lost her job and Ss make chain sentences e.g. (if I lose my job, I will go to another city) ... if I go to another city, I’ll find another job T writes two or three examples on the bb and helps Ss to drill them T elicits the structure of conditional type 1 <p><u>Form:</u></p> <table border="1" style="margin-left: 20px;"> <thead> <tr> <th colspan="3">If clause</th> <th colspan="2">main clause</th> </tr> </thead> <tbody> <tr> <td>if</td> <td>Pronoun/ noun</td> <td>Present simple</td> <td>Pronoun/ noun</td> <td>Future</td> </tr> </tbody> </table> <ul style="list-style-type: none"> T elicits the use and meaning of conditional type 1 and writes it on the bb <p><u>Use:</u> we use conditional type 1 to talk about things which are possible to happen</p> | If clause | | | main clause | | if | Pronoun/ noun | Present simple | Pronoun/ noun | Future | <ul style="list-style-type: none"> VAs Guessing Eliciting Chain sentences BB Drilling Eliciting Structure Eliciting Meaning | T-S S-T S-T S-T T-S S-S S-T S-T |
| If clause | | | main clause | | | | | | | | | | |
| if | Pronoun/ noun | Present simple | Pronoun/ noun | Future | | | | | | | | | |
| Study (20 min) | <p><u>Activity D p. 88</u></p> <ul style="list-style-type: none"> Ss match the two parts of the conditional sentences Correction on the bb <p><u>Activity E p. 88</u></p> <ul style="list-style-type: none"> Ss fill in the gaps with the correct form of the verb Whole class correction <p><u>Activity F p. 88</u></p> <ul style="list-style-type: none"> Ss finish the sentences by supplying the missing parts Oral correction | <ul style="list-style-type: none"> TB Matching Gap filling Sentences completion | Pair Collect. Pair Collect. Indiv. Collect. | | | | | | | | | | |
| Activate (15 min) | <ul style="list-style-type: none"> T tells Ss to imagine that they are going on holiday and they need to write about the places they’ll visit if they go to a certain city (e.g. if I go to Marrakech, I will visit ...) | <ul style="list-style-type: none"> Free practice | Indiv. Whole class | | | | | | | | | | |
| Reflections | | | | | | | | | | | | | |