

Level : 1Bac	Textbook: Gateway to English
Date : 04/03/2016	Time : 50 min
Unit: 6	Theme: Health and Welfare
Lesson: Grammar	Topic: Modal verbs
Skills integrated: All skills	References/ Materials: Textbook, Teacher's notes, Chalkboard, Realia
Standards:	Language development ❖ Learn and use modal auxiliaries
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Distinguish among the various forms and uses of modals • Use the modal verbs correctly in the given tasks

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ T shows a "stop" sign and asks Ss what should you do if you drive a car and see this ➤ T elicits the sentences "you must stop" 	<ul style="list-style-type: none"> ➤ Realia ➤ Eliciting 	T-S S-T
Personal link	<ul style="list-style-type: none"> ➤ T introduces the lesson modal verbs 	<ul style="list-style-type: none"> ➤ BB 	T-S
Engage (15 min)	<ul style="list-style-type: none"> ➤ T asks Ss to read the dialogue in p. 88 and answer the question given ➤ Oral correction ➤ T invites two students to read the dialogue for more interaction ➤ T has Ss underline all the modal verbs in the dialogue ➤ T asks Ss to categorize the modals in the chart p. 89 ➤ Correction on the bb ➤ T invites Ss to study the sentences on the bb and guess the function of each modal 	<ul style="list-style-type: none"> ➤ Dialogue ➤ Wh-question ➤ Noticing ➤ Underlining ➤ Categorizing ➤ Guessing 	T-S S-T S-S S-T T-S S-T
Study (20 min)	<p><u>Activity C p. 89:</u></p> <ul style="list-style-type: none"> ➤ Ss match the sentences in the two columns A and B ➤ Whole class correction <p><u>Activity D p. 89:</u></p> <ul style="list-style-type: none"> ➤ Ss choose the correct modal to fill in the gaps ➤ Oral correction 	<ul style="list-style-type: none"> ➤ Matching ➤ Multiple choice 	Indiv. Collect. Indiv. Collect.
Activate (15 min)	<ul style="list-style-type: none"> ➤ T asks Ss to choose 5 modal verbs and use them in sentences ➤ T invites Ss to share their sentences with the class 	<ul style="list-style-type: none"> ➤ Free practice 	Indiv. Whole class
Reflections			