

Level : 1Bac	Textbook: Gateway to English
Date : 01/03/2016	Time : 50 min
Unit: 6	Theme: Health and Welfare
Lesson: Writing	Topic: a personal letter
Skills integrated: All skills	References/ Materials: Textbook, Teacher's notes, Chalkboard
Standards:	<u>Presentational communication</u> ❖ Review and write a personal letter
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Review the layout of a personal letter • Write a personal letter about eating habits

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ Ss review the format of a personal letter 	<ul style="list-style-type: none"> ➤ Review 	T-S S-T
Personal link	<ul style="list-style-type: none"> ➤ T introduces the lesson of writing 	<ul style="list-style-type: none"> ➤ BB 	T-S
Engage (15 min)	<ul style="list-style-type: none"> ➤ T invites Ss to write the various elements of a personal letter on the bb ➤ T has Ss read the topic in p. 89 ➤ T asks Ss to answer the questions there ➤ T helps Ss to brainstorm ideas about the topic 	<ul style="list-style-type: none"> ➤ Format ➤ wh-questions ➤ brainstorming 	T-S S-T S-T
Study (20 min)	<ul style="list-style-type: none"> ➤ asks Ss to start writing their personal letter respecting the correct format and using the ideas they have generated ➤ T monitors and helps 	<ul style="list-style-type: none"> ➤ First draft ➤ Monitoring 	Indiv.
Activate (15 min)	<ul style="list-style-type: none"> ➤ T invites Ss to read their letters in front of the class ➤ T detects any language or format problems ➤ T gives feedback 	<ul style="list-style-type: none"> ➤ Presenting ➤ Feedback 	Whole class
Follow-up	<ul style="list-style-type: none"> ➤ T asks Ss to write the final draft at home and bring it as a homework 		