

Level : 2 Bac	Textbook: Insights
Date : 21/10/2015	Time : 50 min
Unit: 2	Theme: Humour
Lesson: Functions	Topic: Making requests
Skills integrated: All skills	References/ Materials: Ticket 2 English, Chalkboard, Teacher's notes

Standards:	<u>Interpersonal communication</u> ❖ Learn expressions of requests
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> Identify the expressions of making, accepting and declining requests Use the exponents correctly in the given tasks

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work																					
Warm-up (5 min)	<ul style="list-style-type: none"> T greets Ss T asks one S to draw something on the bb and others to tell what it is T draws a radio and creates a situation "suppose you have a neighbour who is playing loud music in his radio" 	<ul style="list-style-type: none"> Drawing Guessing Situation 	T-S S-T S-S T-S S-T																					
Personal link	<ul style="list-style-type: none"> T elicits and introduces the word "request" and the lesson of functions 	<ul style="list-style-type: none"> BB 	S-T T-S																					
Engage (15 min)	<ul style="list-style-type: none"> Ss read the dialogue in p 25 and answer the questions Ss read the exchange in pairs Whole class correction T asks Ss to identify the expressions used to make and respond to requests T distributes hand-outs and Ss read the dialogue to find out more expressions Ss give the expressions and add more ones <table border="1"> <thead> <tr> <th>Making requests</th> <th>Accepting</th> <th>Declining</th> </tr> </thead> <tbody> <tr> <td>Can you....please?</td> <td>Sure.</td> <td>I'm sorry I can't.</td> </tr> <tr> <td>Will you ...please?</td> <td>Certainly.</td> <td>I'm afraid I can't.</td> </tr> <tr> <td>Would you mind ..?</td> <td>Of course.</td> <td>I'd love to, but ...</td> </tr> <tr> <td>Could you possibly..?</td> <td>With pleasure.</td> <td></td> </tr> <tr> <td>I would be grateful if you could...?</td> <td>By all means.</td> <td></td> </tr> <tr> <td>I wonder if you could ..?</td> <td></td> <td></td> </tr> </tbody> </table>	Making requests	Accepting	Declining	Can you....please?	Sure.	I'm sorry I can't.	Will you ...please?	Certainly.	I'm afraid I can't.	Would you mind ..?	Of course.	I'd love to, but ...	Could you possibly..?	With pleasure.		I would be grateful if you could...?	By all means.		I wonder if you could ..?			<ul style="list-style-type: none"> TB Dialogue Noticing Hand outs Chart filling 	S-S S-T T-S S-T T-S S-T
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Study (20 min)	<p><u>Activity 1</u></p> <ul style="list-style-type: none"> Ss finish the statements in the hand outs with the appropriate expressions Whole class correction <p><u>Activity 2</u></p> <ul style="list-style-type: none"> Ss respond to the situations in the hand outs Oral correction 	<ul style="list-style-type: none"> Finishing sentences Responding to situations 	Individ. Collect. Pair Collect.																					
Activate (10 min)	<ul style="list-style-type: none"> Ss produce exchanges making, accepting and declining requests Ss read their dialogues 	<ul style="list-style-type: none"> Free practice 	Pair Whole class																					
Reflections																								