

Level : 2 Bac	Textbook: Insights
Date : 26/10/2015	Time : 50 min
Unit: 2	Theme: Humour
Lesson: Grammar	Topic: Modals in present and past
Skills integrated: All skills	References/ Materials: Ticket 2 English, Chalkboard, Teacher's notes

Standards:	Language development ❖ Learn and use modals in the present and past
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> <li>Recall and notice the forms and uses of modals</li> <li>Distinguish between modals in the present and past</li> <li>Use the modal verbs correctly in the given tasks</li> </ul>

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
<b>Warm-up (5 min)</b>	<ul style="list-style-type: none"> <li>T greets Ss</li> <li>T writes a gapped sentence on the bb "she ___do her homework"</li> <li>T asks Ss to think of the possible words that can fill the gap and elicits some modal verbs</li> </ul>	<ul style="list-style-type: none"> <li>BB</li> <li>Eliciting</li> </ul>	<ul style="list-style-type: none"> <li>T-S</li> <li>S-T</li> </ul>
<b>Personal link</b>	<ul style="list-style-type: none"> <li>T introduces the lesson of modals</li> </ul>	<ul style="list-style-type: none"> <li>BB</li> </ul>	<ul style="list-style-type: none"> <li>T-S</li> </ul>
<b>Engage (20 min)</b>	<ul style="list-style-type: none"> <li>T invites Ss to study some facts about modal verbs on the bb and guess the right ones <ul style="list-style-type: none"> <li>Modal are followed by "infinitive without to"</li> <li>Modals have no "s" in the 3<sup>rd</sup> person singular</li> <li>Modals have an "ing" form</li> <li>Modals have no past participle</li> </ul> </li> <li>Ss read the dialogue in p. 28 of their textbook and underline the modals</li> <li>Ss identify the form of present and past modals</li> <li>T explains the difference and elicits more examples <div style="border: 1px solid black; padding: 5px; margin: 5px 0;">           Modals in the present: S+M+inf –to            Modals in the past: S+M+have+PP         </div> </li> <li>Ss study the sentences on the bb and identify the various functions and meanings of modals in the present <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <ol style="list-style-type: none"> <li>John can speak English (ability)</li> <li>My father could swim (past ability)</li> <li>I can learn English (possibility)</li> <li>The dog may be in the car ( possibility)</li> <li>You might participate in the competition (possibility)</li> <li>Can I go out, please? ( permission)</li> <li>May I open the window? (permission)</li> <li>Can I help you? (offer)</li> <li>Shall I open the door for you? (offer)</li> <li>Could you bring me a cup of tea? (request)</li> <li>Would you mind closing the door? (request)</li> <li>It might rain. The sky is cloudy. (probability)</li> <li>I will pass the exam. (future intention)</li> <li>Shall we go to the cinema? (suggestion)</li> <li>You should eat more vegetables. (advice)</li> <li>You must do your homework. (obligation)</li> <li>You ought to study more. (recommendation)</li> <li>You have to go to the doctor. (necessary)</li> <li>You mustn't smoke here. (prohibition)</li> <li>You needn't run. It's still early. (no obligation)</li> </ol> </div> </li> </ul>	<ul style="list-style-type: none"> <li>Discovery-learning</li> <li>Guessing</li> <li>Dialogue</li> <li>Noticing</li> <li>Form-focus</li> <li>Explaining</li> <li>Eliciting</li> <li>Meaning-focus</li> <li>BB</li> </ul>	<ul style="list-style-type: none"> <li>T-S</li> <li>S-T</li> <li>S-S</li> <li>S-T</li> <li>T-S</li> <li>S-T</li> </ul>

	<ul style="list-style-type: none"> <li>➤ Ss work in pairs and try to change the sentences into past e.g.( you must have done your homework)</li> <li>➤ Oral correction</li> <li>➤ Some good examples to be written on the bb</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sentences transformation</li> <li>➤ BB</li> </ul>	
<b>Study (15 min)</b>	<ul style="list-style-type: none"> <li>➤ <u>Activity 3 p 28</u></li> <li>➤ Ss choose the suitable explanation for the given sentences</li> <li>➤ Whole class correction</li> <li>➤ <u>Activity 4 p 29</u></li> <li>➤ Ss fill in the gaps with the right modals</li> <li>➤ Oral correction</li> <li>➤ <u>Activity 5 p 29</u></li> <li>➤ Ss choose the best modal to fill in the gaps</li> <li>➤ Correction on the bb</li> </ul>	<ul style="list-style-type: none"> <li>➤ TB</li> <li>➤ Multiple choice</li>   <li>➤ Gap filling</li>   <li>➤ Multiple choice</li> </ul>	Pair  Collect.  Pair Collect.  Individ. Collect.
<b>Activate (10 min)</b>	<ul style="list-style-type: none"> <li>➤ Ss write 3 sentences using modals in the present and 3 sentences using modals in the past</li> <li>➤ Ss share their sentences with the class</li> </ul>	<ul style="list-style-type: none"> <li>➤ Free practice</li> </ul>	Individ. Whole class
<b>Reflections</b>			