

Level : 2 Bac	Textbook: Insights
Date : 25/10/2015	Time : 50 min
Unit: 2	Theme: Humour
Lesson: Reading	Topic: The Magic of Humour
Skills integrated: All skills	References/ Materials: Ticket 2 English, Chalkboard, Teacher's notes

Standards:	<u>Interpretive communication</u> ❖ Read a text about the magic of humour
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Read for the writer's attitude • Read and sequence • Read and scan • Read and locate referents • Read and recall information

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5 min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ T writes on the bb "laughter is the best medicine" ➤ T invites Ss to discuss and give their opinion about the saying 	<ul style="list-style-type: none"> ➤ BB ➤ Discussion 	T-S S-T
Personal link	<ul style="list-style-type: none"> ➤ T introduces the lesson of reading 	<ul style="list-style-type: none"> ➤ BB 	T-S
Engage (10 min)	<ul style="list-style-type: none"> ➤ Ss read the quotations on p 26 and discuss them in pairs ➤ Ss report their ideas to the class ➤ T pre-teaches some key vocabulary e.g. (infernial = damned) (heave up = lift or come to the surface) 	<ul style="list-style-type: none"> ➤ Discussion ➤ Pre-teaching 	S-S S-T T-S
Study (20 min)	<p><u>Activity 1 p 26</u></p> <ul style="list-style-type: none"> ➤ Ss read the first and last paragraphs to infer the writer's attitude ➤ Oral correction <p><u>Activity 2 p 27</u></p> <ul style="list-style-type: none"> ➤ Ss read and tick the ideas mentioned in the text ➤ Whole class correction <p><u>Activity 3 p 27</u></p> <ul style="list-style-type: none"> ➤ Ss answer the questions from the text ➤ Oral correction <p><u>Activity 4 p 27</u></p> <ul style="list-style-type: none"> ➤ Ss read and infer the meaning of the given words from the context ➤ Correction on the bb 	<ul style="list-style-type: none"> ➤ TB ➤ Skipping ➤ Inferring ➤ Sequencing ➤ Wh-questions ➤ Detailed reading ➤ Scanning ➤ Referents 	Indiv. Collect. Indiv. Collect. Indiv. Collect. Indiv. Collect.
Activate (15 min)	<ul style="list-style-type: none"> ➤ Recall the information from the text to complete the table ➤ Ss share their answers with the class ➤ Ss debate their opinions about humour at school 	<ul style="list-style-type: none"> ➤ Recalling ➤ BB ➤ debate 	Pair Whole class
Reflections			