

Level : 2 Bac	Textbook: Insights
Date : 19/10/2015	Time : 50 min
Unit: 2	Theme: Humour
Lesson: Vocabulary	Topic: Humour
Skills integrated: All skills	References/ Materials: Ticket 2 English, Chalkboard, Teacher's notes

Standards:	Language development ❖ Learn vocabulary related to humour
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Define words related to humour • Associate words with positive and negative feelings • Classify idiomatic expressions to bad and good mood

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5 min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ T tells Ss a joke " the dog bites or doesn't" 	<ul style="list-style-type: none"> ➤ Joke 	T-S S-T
Personal link	<ul style="list-style-type: none"> ➤ T introduces the new unit of Humour 	<ul style="list-style-type: none"> ➤ BB 	T-S
Engage (15 min)	<ul style="list-style-type: none"> ➤ T asks Ss to tell the names of the humourists they see in the unit cover page ➤ Ss brainstorm ideas and vocabulary related to humour ➤ T writes the words on the bb using a spider gram ➤ T asks Ss to tell what kind of humour they like most ➤ T asks Ss to do activity 2 p 22 ➤ Whole class correction 	<ul style="list-style-type: none"> ➤ Eliciting ➤ Brainstorming ➤ Spider gram ➤ Discussion ➤ TB 	T-S S-T T-S
Study (20 min)	<p><u>Activity 3 p 22</u></p> <ul style="list-style-type: none"> ➤ Ss complete the dialogue with the words they learnt ➤ Correction on the bb <p><u>Activity 4 p 23</u></p> <ul style="list-style-type: none"> ➤ Ss classify positive and negative emotions into the correct columns ➤ Correction on the bb <p><u>Activity 5 p 23</u></p> <ul style="list-style-type: none"> ➤ Ss read and discuss the idiomatic expressions ➤ T explains the idioms ➤ Ss classify the statements in the chart ➤ Correction on the bb 	<ul style="list-style-type: none"> ➤ Gap filling ➤ Chart filling ➤ Classifying ➤ Explanation ➤ Chart filling 	Pair Collect. Indiv. Collect. Pair Indiv. Collect.
Follow- up (10 min)	<ul style="list-style-type: none"> ➤ T invites Ss to tell the idiomatic expressions they liked most ➤ Ss discuss the idioms and their meanings 	<ul style="list-style-type: none"> ➤ Discussion 	Whole class
Reflections			