

Level : 2 Bac	Textbook: Insights
Date : 28/10/2015	Time : 50 min
Unit: 2	Theme: Humour
Lesson: Writing	Topic: A story
Skills integrated: All skills	References/ Materials: Ticket 2 English, Chalkboard, Teacher's notes

Standards:	<u>Presentational communication</u> ❖ Write a funny story
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Identify the various elements of a story • Write about a funny incident • Use a checklist to edit the story

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5 min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ T tells Ss about a funny incident ➤ T invites Ss to share funny things which happened to them in school 	<ul style="list-style-type: none"> ➤ Sharing ➤ Chatting 	T-S S-T
Personal link	<ul style="list-style-type: none"> ➤ T introduces the lesson of writing a story 	<ul style="list-style-type: none"> ➤ BB 	T-S
Pre-writing (15 min)	<ul style="list-style-type: none"> ➤ Ss read the story in p 30 ➤ T invites one Ss to read the story and T explains some difficult words ➤ Ss complete the chart from the story ➤ Ss think of a funny incident in their life and fill in the chart with details about it 	<ul style="list-style-type: none"> ➤ Model story ➤ Explanation ➤ Chart filling 	Indiv. S-T T-S Indiv. Indiv.
While-writing (20 min)	<ul style="list-style-type: none"> ➤ Ss use the information from the chart they have completed to write a story about a funny incident ➤ T reminds Ss to include all the elements ➤ T monitors and helps 	<ul style="list-style-type: none"> ➤ First draft ➤ Monitoring 	Indiv.
Post-writing (20 min)	<ul style="list-style-type: none"> ➤ Ss exchange their stories in pairs and use the checklist to edit them ➤ Ss get back their stories and notice their mistakes ➤ Ss share their stories with the class 	<ul style="list-style-type: none"> ➤ Peer editing ➤ Sharing 	Pair Whole class
Reflections			