

Level : 2 Bac	Textbook: Insights
Date : 14/10/2015	Time : 50 min
Unit: 1	Theme: The Gifts of Youth
Lesson: Reading	Topic: Gifts Take Many Forms
Skills integrated: All skills	References/ Materials: Ticket 2 English, Chalkboard, Teacher's notes

Standards:	<u>Interpretive communication</u> ❖ Read a text about the gifts of youth
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Read to check their predictions • Read to take notes • Read to distinguish fact from opinion • Read to infer meaning from the context

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5 min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ T asks Ss to think about a talented person in the world and give few details about him/her 	<ul style="list-style-type: none"> ➤ Activating BK 	T-S S-T
Personal link	<ul style="list-style-type: none"> ➤ T introduces the reading lesson 	<ul style="list-style-type: none"> ➤ BB 	T-S
Engage (10 min)	<ul style="list-style-type: none"> ➤ T asks Ss to tell what those talented people have in common ➤ Ss discuss if talent is inborn or acquired ➤ T pre-teaches some key vocabulary (elected – outrank – tremendous) ➤ T invites Ss to question the passages in p12 by looking at the pictures and the titles 	<ul style="list-style-type: none"> ➤ Question and answer ➤ Discussion ➤ Pre-teaching ➤ Predicting 	T-S S-S T-S T-S S-T
Study (20 min)	<ul style="list-style-type: none"> ➤ Ss read to check their predictions <u>Activity 5 p 13</u> ➤ Ss take notes from the passages to fill in the chart ➤ Correction on the bb <u>Activity 6 p 13</u> ➤ Ss read to distinguish facts from details and tick the appropriate column ➤ Oral correction <u>Activity 7 p 13</u> ➤ Ss read the passages to choose the best option ➤ Whole class correction 	<ul style="list-style-type: none"> ➤ Skimming ➤ Taking notes ➤ Chart filling ➤ Detailed reading ➤ Chart filling ➤ Inferring meaning 	Indiv. Collect. Indiv. Collect. Indiv. Collect.
Activate (15 min)	<ul style="list-style-type: none"> ➤ T and Ss discuss what their school should do to develop students' talents 	<ul style="list-style-type: none"> ➤ Discussing 	Whole class
Reflections			