

Level : 2 Bac	Textbook: Insights
Date : 08/10/2015	Time : 50 min
Unit: 1	Theme: The Gifts of Youth
Lesson: Vocabulary	Topic: Expressing opinion
Skills integrated: All skills	References/ Materials: Ticket 2 English, Chalkboard, Teacher's notes

Standards:	<u>Interpersonal communication</u> ❖ Learn how to express opinion
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> Recall and identify the expressions used to ask for and give opinion Distinguish between agreeing and disagreeing Use the exponents learnt correctly and communicatively

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5 min)	<ul style="list-style-type: none"> T greets Ss Ss review the previous vocabulary lesson 	<ul style="list-style-type: none"> Review 	T-S S-T
Personal link	<ul style="list-style-type: none"> T introduces the lesson of functions 	<ul style="list-style-type: none"> BB 	T-S
Engage (15 min)	<ul style="list-style-type: none"> T creates a situation to elicit some expressions of opinion "Suppose you want to attend the university and you want to ask your friend about his/her opinion. What would you say?" T elicits the expressions used to ask for opinion <div style="border: 1px solid black; padding: 5px;"> Key: What do you think about...? What's your opinion about..? Are you for or against..? Do you think that...? </div>	<ul style="list-style-type: none"> Negotiating Eliciting Explaining BB 	S-S S-T T-S S-T
	<ul style="list-style-type: none"> T then asks Ss to provide some expressions used to give opinion <div style="border: 1px solid black; padding: 5px;"> Key: I think..... To my mind, As far as I'm concerned,..... As I see it, It seems to me that In my point of view, I take the view that </div>	<ul style="list-style-type: none"> Eliciting BB 	T-S S-T
	<ul style="list-style-type: none"> T elicits expressions of agreeing and disagreeing and adds to them Key: (+) I agree with you. I do agree. You are definitely right. I share the same view. (-) I'm afraid I can't agree with you I disagree with you I don't agree with you I'm not sure I agree with you I think you are wrong	<ul style="list-style-type: none"> Eliciting BB 	T-S S-T

<p>Study (15 min)</p>	<p><u>Activity 4 p 11</u></p> <ul style="list-style-type: none"> ➤ Ss use the expressions to respond to the given issues ➤ Oral correction <p><u>Activity 5 p 11</u></p> <ul style="list-style-type: none"> ➤ Ss complete the exchange in pairs using the exponents of asking for and giving opinion ➤ Ss read the exchanges 	<ul style="list-style-type: none"> ➤ Controlled practice ➤ Semi-controlled practice 	<p>Indiv.</p> <p>Collect.</p> <p>Pair</p> <p>Collect.</p>
<p>Activate (15 min)</p>	<ul style="list-style-type: none"> ➤ Ss right a dialogue in pairs about certain issues of youth, giving their opinions and expressing their agreement and disagreement ➤ Ss share their dialogues with the class 	<ul style="list-style-type: none"> ➤ Free practice ➤ Feedback 	<p>Pair</p> <p>Whole class</p>
<p>Reflections</p>			