

<b>Level :</b> 2 Bac	<b>Textbook:</b> Insights
<b>Date :</b> 15/10/2015	<b>Time :</b> 50 min
<b>Unit:</b> 1	<b>Theme:</b> The Gifts of Youth
<b>Lesson:</b> Grammar	<b>Topic:</b> Infinitive and Gerund
<b>Skills integrated:</b> All skills	<b>References/ Materials:</b> Ticket 2 English, Chalkboard, Teacher's notes

<b>Standards:</b>	<u>Language development</u> ❖ Learn and use infinitive and gerund
<b>Competencies:</b>	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> <li>• Distinguish between the infinitive and gerund</li> <li>• Use the structures of infinitive and gerund correctly</li> </ul>

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work																																														
<b>Warm-up (5 min)</b>	<ul style="list-style-type: none"> <li>➤ T greets Ss</li> <li>➤ T checks homework</li> </ul>		T-S S-T																																														
<b>Personal link</b>	<ul style="list-style-type: none"> <li>➤ T introduces the lesson of grammar</li> </ul>	➤ BB	T-S																																														
<b>Engage (20 min)</b>	<ul style="list-style-type: none"> <li>➤ T writes two sentences on the bb I stopped to talk to him I stopped talking to him</li> <li>➤ T elicits the difference between the two sentences in form and meaning</li> <li>➤ T explains that in English there are some verbs followed by the infinitive and others by gerund</li> <li>➤ Ss are asked to study the sentences on the bb                     <table border="1" style="margin-left: 20px;"> <tr> <td>I enjoyed playing tennis</td> <td>I enjoyed to play tennis</td> </tr> <tr> <td>Her brother failed to pay</td> <td>Her brother failed paying</td> </tr> <tr> <td>You remembered buying the milk</td> <td>You remembered to buy the milk</td> </tr> </table> </li> <li>➤ Ss notice and tell which sentences are not correct then find out the verbs followed by the infinitive, by gerund and by both</li> <li>➤ T illustrates the difference in meaning between the two last sentences using a timeline                     <ol style="list-style-type: none"> <li>1. Buy –then – remember</li> <li>2. Remember –then – buy</li> </ol> </li> <li>➤ T asks Ss to study the verbs on the bb and guess which ones are followed by infinitive and which ones are followed by gerund</li> </ul> <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Verb+ ing</th> <th>Verb+ to inf</th> <th>Verb+ inf</th> <th>Verb+ inf or ing</th> </tr> </thead> <tbody> <tr><td>Miss</td><td>Hope</td><td>Help</td><td>Like</td></tr> <tr><td>Imagine</td><td>Want</td><td>Let</td><td>Go</td></tr> <tr><td>Finish</td><td>Wish</td><td>Should</td><td>Continue</td></tr> <tr><td>Consider</td><td>Prepare</td><td>Must</td><td>Come</td></tr> <tr><td>Keep</td><td>Expect</td><td>May</td><td>Remember</td></tr> <tr><td>Can't stand</td><td>Refuse</td><td>Have to</td><td>Stop</td></tr> <tr><td>Enjoy</td><td>Forget</td><td>Can</td><td>Start</td></tr> <tr><td>Looking forward to</td><td>Ask</td><td>Might</td><td>Begin</td></tr> <tr><td></td><td>Decide</td><td>Would</td><td>Hate</td></tr> </tbody> </table>	I enjoyed playing tennis	I enjoyed to play tennis	Her brother failed to pay	Her brother failed paying	You remembered buying the milk	You remembered to buy the milk	Verb+ ing	Verb+ to inf	Verb+ inf	Verb+ inf or ing	Miss	Hope	Help	Like	Imagine	Want	Let	Go	Finish	Wish	Should	Continue	Consider	Prepare	Must	Come	Keep	Expect	May	Remember	Can't stand	Refuse	Have to	Stop	Enjoy	Forget	Can	Start	Looking forward to	Ask	Might	Begin		Decide	Would	Hate	<ul style="list-style-type: none"> <li>➤ Question and answer</li> <li>➤ Discussion</li> <li>➤ Pre-teaching</li> <li>➤ Predicting</li> </ul>	T-S S-S T-S T-S S-T
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<b>Study (15 min)</b>	<u>Activity 2 p 14</u> ➤ Ss choose the correct answer to fill in the blanks ➤ Correction on the bb <u>Activity 3 p 14</u> ➤ Ss give the correct form of the verb in brackets ➤ Oral correction	➤ Multiple choice  ➤ Gap filling	Pair Collect.  Individ. Collect.
<b>Activate (10 min)</b>	➤ T asks Ss to write 5 sentences using the given verbs Prefer – can – go – finish - ask ➤ Ss read their sentences	➤ Free practice ➤ Feedback	Individ. Collect.
<b>Reflections</b>			