

Level : 2 Bac	Textbook: Insights
Date : 13/10/2015	Time : 50 min
Unit: 1	Theme: The Gifts of Youth
Lesson: Listening	Topic: Voices of youth
Skills integrated: All skills	References/ Materials: Ticket 2 English, Chalkboard, Teacher's notes, Recordings

Standards:	<u>Interpretive communication</u> ❖ Listen to a recording about youth concerns
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Guess the theme of the audio before listening • Listen for details • Listen and understand the spoken output

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5 min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ T checks homework 		T-S S-T
Personal link	<ul style="list-style-type: none"> ➤ T introduces the lesson of listening 	<ul style="list-style-type: none"> ➤ BB 	T-S
Engage (15 min)	<ul style="list-style-type: none"> ➤ T writes 5 words on the bb (family – politics – leisure – study – fashion) ➤ T asks Ss to tell which ones matter to them most ➤ Ss give reasons for their choices ➤ Ss look at the pictures of youngsters on p 10 ➤ Ss guess what their answers are for the same question ➤ T writes the predictions on the bb 	<ul style="list-style-type: none"> ➤ BB ➤ Discussion ➤ VAs ➤ Guessing ➤ BB 	T-S S-T T-S S-T T-S
Study (15 min)	<ul style="list-style-type: none"> ➤ T plays the recording and Ss check their answers ➤ Ss correct their guesses on the bb ➤ T asks Ss to listen again and find the reasons behind the youngsters' choices ➤ Correction on the bb ➤ Ss listen and complete the sentences in task 6 p 10 ➤ Oral correction ➤ Ss tell which statements are true or false (T may play the audio again in case needed) ➤ Whole class correction 	<ul style="list-style-type: none"> ➤ Checking predictions ➤ Recording ➤ Chart filling ➤ Blank filling ➤ True or false 	Indiv. Indiv. Indiv. Indiv.
Activate (15 min)	<ul style="list-style-type: none"> ➤ T asks Ss to get into groups of four ➤ T asks the groups to prepare their arguments about the attitudes they agree with from the recording ➤ T invites the groups to debate their choices 	<ul style="list-style-type: none"> ➤ Cooperative learning ➤ Discussing ➤ Debating 	Group work Whole class
Reflections			