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| Level : 2 Bac | Textbook: Insights |
| Date : 06/10/2015 | Time : 50 min |
| Unit: 1 | Theme: The Gifts of Youth |
| Lesson: Vocabulary | Topic: The Qualities of Youth |
| Skills integrated: All skills | References/ Materials: Ticket 2 English, Chalkboard, Teacher's notes |

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| Standards: | Language development ❖ Learn vocabulary related to the gifts of youth |
| Competencies: | ❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Associate words related to the gifts of youth to their characteristics • Use the words learnt correctly in the given tasks |

| Stages/ Timing | Lesson Procedures/ Activities | Techniques/ Materials | Mode of work |
|--------------------------|--|--|--|
| Warm-up (5 min) | <ul style="list-style-type: none"> ➤ T greets Ss ➤ Ss review the previous vocabulary lesson | <ul style="list-style-type: none"> ➤ Review | T-S S-T |
| Personal link | <ul style="list-style-type: none"> ➤ T introduces the vocabulary lesson | <ul style="list-style-type: none"> ➤ BB | T-S |
| Engage (10 min) | <ul style="list-style-type: none"> ➤ Ss work in pairs and explain the words in task 4 p 8 to each other ➤ T elicits the words meanings and asks Ss to give examples ➤ T provides more explanation | <ul style="list-style-type: none"> ➤ Negotiating ➤ Eliciting ➤ Explaining | S-S S-T T-S |
| Study (20 min) | <p><u>Activity 4 p 8</u></p> <ul style="list-style-type: none"> ➤ Ss fill in the blanks from the list Key: a. comprehension b. abstract c. skills d. conclusions e. to question f. concentrate g. eclectic h. challenge i. motivated j. well-organized ➤ Oral correction <p><u>Activity 5 p 9</u></p> <ul style="list-style-type: none"> ➤ Ss discuss the words in pairs then use them to complete the diagrams ➤ Correction on the bb | <ul style="list-style-type: none"> ➤ Gap filling ➤ Discussion ➤ Diagram | Indiv. Collect. Pair Collect. |
| Activate (15 min) | <ul style="list-style-type: none"> ➤ Ss think of some qualities they think they have and share them with the class | <ul style="list-style-type: none"> ➤ Free practice ➤ Feedback | Indiv. Whole class |
| Reflections | | | |