

Level : 2 Bac	Textbook: Insights
Date : 05/10/2015	Time : 50 min
Unit: 1	Theme: The Gifts of Youth
Lesson: Vocabulary	Topic: The Qualities of Youth
Skills integrated: All skills	References/ Materials: Ticket 2 English, Chalkboard, Teacher's notes

Standards:	<u>Language development</u> <b>❖ Learn vocabulary related to the gifts of youth</b>
Competencies:	<b>❖ By the end of this session, students should be able to:</b> <ul style="list-style-type: none"> <li>• Define words related to the qualities of youth</li> <li>• Use word formation correctly in the given task</li> </ul>

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
<b>Warm-up (5 min)</b>	<ul style="list-style-type: none"> <li>➤ T greets Ss</li> <li>➤ T checks the absence</li> </ul>	<ul style="list-style-type: none"> <li>➤ Routine</li> </ul>	T-S
<b>Personal link</b>	<ul style="list-style-type: none"> <li>➤ T introduces the new unit and vocabulary lesson</li> </ul>	<ul style="list-style-type: none"> <li>➤ BB</li> </ul>	T-S
<b>Engage (15 min)</b>	<ul style="list-style-type: none"> <li>➤ Ss study the pictures and give their ideas</li> <li>➤ T elicits the word "gifted"= "talented"</li> <li>➤ Ss complete the spider gram on p 8</li> <li>➤ T draws the spider gram on the bb and Ss add more qualities Key: vitality – ambition – passion – talent – audacity – creativity – adventure – vigour – imagination</li> </ul>	<ul style="list-style-type: none"> <li>➤ VAs</li> <li>➤ Eliciting</li> <li>➤ Spider gram</li> </ul>	S-S S-T S-S S-T
<b>Study (20 min)</b>	<p><u>Activity 2 p 8</u></p> <ul style="list-style-type: none"> <li>➤ Ss decide on the definitions Key: a. imagination b. adventure c. passion d. ambition e. vigour f. creativity g. vitality h. talent i. audacity</li> <li>➤ Oral correction</li> <p><u>Activity 3 p 8</u></p> <li>➤ Ss form adjectives from the words given Key: a. vigorous b. imaginative c. creative d. adventurous e. innovative f. talented g. ambitious h. enthusiastic i. audacious</li> <li>➤ Correction on the bb</li> </ul>	<ul style="list-style-type: none"> <li>➤ Defining</li> <li>➤ Discussion</li> <li>➤ Categorizing</li> </ul>	Indiv.  Collect.  Indiv.  Collect.
<b>Activate (10 min)</b>	<ul style="list-style-type: none"> <li>➤ Ss use 5 words they learnt in sentences</li> <li>➤ Ss read their sentences</li> </ul>	<ul style="list-style-type: none"> <li>➤ Free practice</li> <li>➤ Feedback</li> </ul>	Indiv. Whole class
<b>Reflections</b>			