

Level : 2 Bac	Textbook: Insights
Date : 12/10/2015	Time : 50 min
Unit: 1	Theme: The Gifts of Youth
Lesson: Writing	Topic: A descriptive paragraph
Skills integrated: All skills	References/ Materials: Ticket 2 English, Chalkboard, Teacher's notes

Standards:	<u>Presentational communication</u> ❖ Write a descriptive paragraph
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Use a diagram to write a descriptive paragraph • Evaluate the paragraph using a checklist

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5 min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ Ss are asked to figure out the odd-one-out Road – building – fantastic – text ➤ Ss discuss the use of adjectives 	<ul style="list-style-type: none"> ➤ Game 	T-S S-T S-S
Personal link	<ul style="list-style-type: none"> ➤ T introduces the lesson of writing a descriptive paragraph 	<ul style="list-style-type: none"> ➤ BB 	T-S
Pre-writing (15 min)	<ul style="list-style-type: none"> ➤ T invites Ss to go to p 16 ➤ Ss read quickly the paragraph and T explains some key words ➤ Ss read the paragraph again and fill in the diagram ➤ T asks Ss to think of a gifted person and use the information they know about him/her to fill in another diagram ➤ T asks Ss to use the adjectives in p 17 to help them 	<ul style="list-style-type: none"> ➤ TB ➤ Explaining ➤ Model paragraph ➤ Diagram 	T-S S-T T-S S-T T-S T-S
While-writing (20 min)	<ul style="list-style-type: none"> ➤ T asks Ss to use the information in the diagram and the adjectives they have learnt to write a descriptive paragraph about the person they have chosen ➤ T monitors and helps 	<ul style="list-style-type: none"> ➤ First draft 	Indiv.
Post-writing (10 min)	<ul style="list-style-type: none"> ➤ T writes a check list on the bb <ul style="list-style-type: none"> - Not enough information (info) - Wrong spelling (Sp) - Wrong punctuation (pun) ➤ T explains the check list ➤ T invites Ss to exchange their paragraphs and use the checklist to correct them ➤ Ss get back their paragraphs ➤ T asks Ss to consider their mistakes 	<ul style="list-style-type: none"> ➤ Checklist ➤ Explaining ➤ Peer correction 	Pair
Follow- up	<ul style="list-style-type: none"> ➤ T asks Ss to write the final draft at home and bring it as a homework 		