

Level : 2 Bac	Textbook: Insights
Date : 12/11/2015	Time : 50 min
Unit: 3	Theme: F.I.N. Education
Lesson: Grammar	Topic: Past perfect continuous
Skills integrated: All skills	References/ Materials: Ticket 2 English, Teacher's notes, Chalkboard

Standards:	❖ Learn about the structure and use of past perfect progressive
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Identify the structure of past perfect progressive • Distinguish between past perfect simple and progressive • Use the structure of past perfect progressive correctly in the given tasks

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ T reviews the structure and use of past perfect simple 	<ul style="list-style-type: none"> ➤ Recalling 	T-S S-T
Personal link	<ul style="list-style-type: none"> ➤ T elicits a progressive action in the past perfect continuous 	<ul style="list-style-type: none"> ➤ Eliciting 	S-T
Engage (20 min)	<ul style="list-style-type: none"> ➤ T writes one example on the bb with the word "before" e.g. "Before Brahim went to bed, he....." ➤ T asks Ss to give a progressive "long" action that would have taken place before that one e.g. "Before Brahim went to bed, he had been watching TV for three hours" ➤ T elicits the form of the past perfect continuous ➤ T writes the form of past perfect continuous on the bb eliciting the affirmative, negative, interrogative and short answers with examples. ➤ T elicits the use of the past perfect continuous and writes it on the bb illustrating with a timeline ➤ T invites Ss to study the sentences on the bb and extract the expressions used with past perfect progressive ➤ T writes the expressions on the bb 	<ul style="list-style-type: none"> ➤ BB ➤ Gapped sentence ➤ Risk taking ➤ Eliciting ➤ BB ➤ Eliciting ➤ A ➤ Noticing 	T-S S-T S-T S-T T-S S-T
Study (15 min)	<u>Activity 1</u> <ul style="list-style-type: none"> ➤ T draws a stick-figure of a cat on the bb ➤ T tells Ss that this is Felix the cat and tells the story e.g. "Before he woke up, He....." ➤ T draws other stick figures to help Ss figure out the story ➤ Ss write the story using sentences in the past perfect progressive <u>Activity 2</u> <ul style="list-style-type: none"> ➤ Ss finish the gap filling exercise on the bb using the correct structure of past perfect continuous ➤ Whole class correction 	<ul style="list-style-type: none"> ➤ BB ➤ Stick-figures ➤ Guessing ➤ Gap filling 	Indv. Pair Collect. Indiv. Collect.
Activate (10 min)	<ul style="list-style-type: none"> ➤ Ss come up with their own sentences using the expressions (All morning, for 	<ul style="list-style-type: none"> ➤ Free practice 	Indv.
Reflections			