

Level : 2 Bac	Textbook: Insights
Date : 11/11/2015	Time : 50 min
Unit: 3	Theme: F.I.N. Education
Lesson: Grammar	Topic: Past perfect simple
Skills integrated: All skills	References/ Materials: Ticket 2 English, Teacher's notes, Chalkboard

Standards:	❖ Learn about the structure and use of past perfect simple
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Identify the structure of past perfect simple • Distinguish between simple past and past perfect use • Use the structure of past perfect simple correctly in the given tasks

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ T asks Ss about the activities they did on the weekend 	<ul style="list-style-type: none"> ➤ Chat 	T-S S-T
Personal link	<ul style="list-style-type: none"> ➤ T elicits simple past examples 	<ul style="list-style-type: none"> ➤ Eliciting 	S-T
Engage (20 min)	<ul style="list-style-type: none"> ➤ T writes one example on the bb with the word "before" e.g. "Before Hassna went shopping, she" ➤ T asks Ss to guess all the possible things Hassna did before she went shopping ➤ T elicits writes one of the answers on the gap using simple past ➤ T invites Ss to study the example and tell which action happened first ➤ T elicits the form of the past perfect and corrects the example ➤ T writes the form of past perfect simple on the bb eliciting the affirmative, negative, interrogative and short answers with examples. ➤ T elicits the use of the past perfect simple and writes it on the bb illustrating with a timeline ➤ T invites Ss to study the other examples on the bb and find out the expressions used with the past perfect simple ➤ Ss read the sentences and extract the expressions used 	<ul style="list-style-type: none"> ➤ BB ➤ Gapped sentence ➤ Guessing ➤ Eliciting ➤ BB ➤ Eliciting ➤ Eliciting ➤ Discovery ➤ BB 	T-S S-T T-S S-T T-S S-T T-S S-T
Study (15 min)	<p><u>Activity 1</u></p> <ul style="list-style-type: none"> ➤ T writes 5 mystery sentences on the bb and asks Ss to finish them answering the "why" question e.g. (He fought a man on the street; She laughed loudly on the bus; He shouted at the computer; Her face turned red; They jumped on the river) ➤ Ss are given some time to write the sentences <p><u>Activity 4 p. 44</u></p> <ul style="list-style-type: none"> ➤ Ss complete the exercise using either simple past or past perfect of the verbs ➤ Ss check with their peers ➤ Ss correct with the whole class 	<ul style="list-style-type: none"> ➤ BB ➤ Guessing ➤ Sentence completion 	Indv. Collect. Indiv. Pair Collect.
Activate (10 min)	<ul style="list-style-type: none"> ➤ Ss come up with their own sentences using the expressions (before, after, as soon as, until, and when) 	<ul style="list-style-type: none"> ➤ Free practice 	Indv.
Reflections			