

Level : 2 Bac	Textbook: Insights
Date : 02/11/2015	Time : 50 min
Unit: 3	Theme: F.I.N. Education
Lesson: Vocabulary	Topic: Education
Skills integrated: All skills	References/ Materials: Ticket 2 English, Teacher’s notes, Chalkboard

Standards:	❖ Review and expand vocabulary related to different forms of education
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Recognize the different forms of education and their definitions • Learn and use vocabulary related to education

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up	<ul style="list-style-type: none"> ➤ T greets Ss ➤ T writes the word “education” in scrambled letters on the bb and have Ss guess the word. 	<ul style="list-style-type: none"> ➤ BB ➤ Unscrambling 	T-S S-T
Personal link	<ul style="list-style-type: none"> ➤ T elicits the word “education” and writes it on the bb 	<ul style="list-style-type: none"> ➤ Eliciting 	S-T
Presentation (15 min)	<ul style="list-style-type: none"> ➤ T asks Ss about the importance of education in our lives and elicits ideas. ➤ T asks Ss to tell the types of education they know ➤ T gives prompts and elicits the collocations related to education e.g. (what do we call the type of education in which we found people with special need?) ➤ T writes the answers on the bb using a diagram 	<ul style="list-style-type: none"> ➤ BB ➤ Discussion ➤ Eliciting ➤ Prompts ➤ Collocations ➤ Wh-question ➤ Diagram 	T-S S-T T-S S-T T-S S-T
Practice (25 min)	<ul style="list-style-type: none"> ➤ <u>Activity 1 p.38</u> ➤ Ss match the forms of education with their appropriate definition ➤ Oral correction ➤ <u>Activity 2 p. 38</u> ➤ Ss infer the target groups of the forms of education from the definitions ➤ Correction written on the BB ➤ <u>Activity 3 p. 38-39</u> ➤ Ss read the definitions in the glossary ➤ Ss use their own words to explain the words ➤ T provides more clarification ➤ <u>Activity 4 p. 39</u> ➤ Ss use the words they have learnt in the gap filling exercise ➤ Whole class correction 	<ul style="list-style-type: none"> ➤ Matching ➤ Inferring meaning ➤ BB ➤ Explaining ➤ Defining ➤ Gap filling 	Indv. Indv. Collec. Pair
Production (10 min)	<ul style="list-style-type: none"> ➤ Ss and T discuss which forms of education are available in their region and which ones they are exposed to most 	<ul style="list-style-type: none"> ➤ Dialogue 	T-S S-T S-S
Reflections			