

Level : 2 Bac	Textbook: Insights
Date : 04/11/2015	Time : 50 min
Unit: 3	Theme: F.I.N. Education
Lesson: Reading	Topic: Literacy
Skills integrated: All skills	References/ Materials: Ticket 2 English, Teacher’s notes, Chalkboard

Standards:	❖ Read a success story about a woman who has combatted illiteracy
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Read to check predictions • Scan for specific information • Read for details

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ T asks Ss to look at the scrambled words on the bb and try to unscramble the saying “Education is the movement from darkness to light” ➤ Ss discuss the idea and give their opinions 	<ul style="list-style-type: none"> ➤ BB ➤ Unscrambling ➤ Discussion 	<p>T-S</p> <p>S-T</p> <p>S-S</p>
Personal link	<ul style="list-style-type: none"> ➤ T elicits the theme of the text “illiteracy” and introduces the reading passage 	<ul style="list-style-type: none"> ➤ Eliciting 	S-T
Engage (15 min)	<ul style="list-style-type: none"> ➤ T asks Ss to go to p 42 of their textbooks ➤ Ss look at the pictures and the subtitles, and predict what the text will be about ➤ T writes the predictions on the bb 	<ul style="list-style-type: none"> ➤ Predicting ➤ BB ➤ Skimming 	<p>T-S</p> <p>S-T</p> <p>T-S</p>
Study (20 min)	<p><u>Activity 4 p.42</u></p> <ul style="list-style-type: none"> ➤ Ss read the text to check their predictions ➤ Oral correction <p><u>Activity 5 p.43</u></p> <ul style="list-style-type: none"> ➤ Ss read the text again and identify the main idea of each paragraph ➤ Ss read their ideas <p><u>Activity 6 p.43</u></p> <ul style="list-style-type: none"> ➤ Ss read to see if the statements are true or false and justify their answers ➤ Whole class correction <p><u>Activity 7 p.43</u></p> <ul style="list-style-type: none"> ➤ Ss read the text and answer the questions ➤ Whole class correction 	<ul style="list-style-type: none"> ➤ Skimming ➤ Identifying the main idea ➤ Scanning ➤ Detailed reading 	<p>Indiv. Collect.</p> <p>Indiv.</p> <p>Indiv. Collect.</p> <p>Indiv. Collect.</p>
Activate (10 min)	<ul style="list-style-type: none"> ➤ Ss discuss in pairs the state of illiteracy in their region ➤ Ss agree or disagree with whether adults should take literacy classes or not 	<ul style="list-style-type: none"> ➤ Discuss ➤ Opinion 	<p>Pair Collect.</p>
Reflections			