Lesson plan Redouane Ouaaziz

level: 2 Bac	Textbook: Insights
Date: 18/11/2015	Time : 50 min
Unit: 3	Theme: F.I.N. Education
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Lesson: writing Skills integrated: All skills	Topic: A report References/ Materials: Ticket 2 English, Teacher's notes, Chalkboard

Standards:	❖ Learn how to write a report
Competencies:	❖ By the end of this session, students should be able to:
	Recognize the various parts and elements of a report
	Complete a sample report with the information discovered
	 Write a report based on the sample and table about dropping out of schoo

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5min)	 T greets Ss T writes a riddle on the bb and Ss guess it "I'm tall when I'm young and I'm short when I'm old" == candle 	> Riddle	T-S S-T
Personal link	➤ T elicits the importance of education in one's life which can be compared to a candle	> Eliciting	S-T
Pre-writing (15 min)	 T introduces the topic "dropping out of school" and asks Ss to take their books to p.46 T asks Ss to read the information on the table and answer the questions in activity 1 Oral correction Ss recall the elements of a report T asks Ss to complete the sample report in p.46 with the information from the table Whole class correction 	TBWh-questionsRecallingModel	T-S T-S S-T S-T Pair Collect.
While- writing (20 min)	 T writes the topic on the bb "You have attended a seminar at your school about dropping out of school. Write a report to your school magazine about the seminar" T asks Ss to use the information they have about the seminar to write the report T monitors and helps 	BBFirst draftMonitoring	Indv.
Post-writing (10 min)	 T provides a checklist on the bb Ss exchange their writings and check the mentioned areas in pairs 	> Checklist	S-S
Reflections			