

Level : 2 Bac	Textbook: Insights
Date : 08/12/2015	Time : 50 min
Unit: 4	Theme: Sustainable development
Lesson: Functions	Topic: Express cause and effect
Skills integrated: All skills	References/ Materials: Ticket 2 English, Teacher’s notes, Chalkboard

Standards:	<u>Interpersonal communication</u> ❖ Expressing cause and effect
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Recognize and distinguish between the expressions of cause and effect • Use the exponents correctly to join sentences

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ Ss review vocabulary with “spelling bee” game 	<ul style="list-style-type: none"> ➤ Game 	T-S S-S
Personal link	<ul style="list-style-type: none"> ➤ T gives “cause” and “effect” as the last words in the game 	<ul style="list-style-type: none"> ➤ Game 	S-S
Engage (15 min)	<ul style="list-style-type: none"> ➤ T introduces the lesson of cause and effect ➤ T invites Ss to look at the words on the bb and categorize the synonyms under the appropriate heading ➤ Ss match the cause sentences with the effect sentences ➤ Ss identify and underline the expressions of cause and effect in the sentences ➤ Ss categorize the expressions in the chart ➤ Ss add more expressions ➤ T asks Ss to study the expressions on the bb of cause to effect and of effect to cause and tell the difference ➤ T provides examples for more clarification 	<ul style="list-style-type: none"> ➤ Categorizing ➤ Synonymy ➤ Matching ➤ BB ➤ Noticing ➤ Chart filling ➤ BB ➤ Examples 	T-S T-S S-T T-S S-T S-S S-T T-S T-S
Study (20 min)	<p><u>Activity 1</u></p> <ul style="list-style-type: none"> ➤ Ss match the causes with the effects using the expressions given ➤ Ss then write complete sentences using the appropriate expressions from the task ➤ Peer correction ➤ Whole class correction <p><u>Activity 3 p. 55</u></p> <ul style="list-style-type: none"> ➤ Ss use the expressions in the table to make sentences expressing cause and effect ➤ Oral correction 	<ul style="list-style-type: none"> ➤ BB ➤ Matching ➤ TB ➤ Joining sentences 	Indiv. pair Collect. Indv. Collect.
Activate (10 min)	<ul style="list-style-type: none"> ➤ Ss produce their own sentences to express cause and effect using the appropriate expressions 	<ul style="list-style-type: none"> ➤ Free practice 	Indiv. Collect.
Reflections			