

Level : 2 Bac	Textbook: Insights
Date : 14/12/2015	Time : 50 min
Unit: 4	Theme: Sustainable development
Lesson: Grammar	Topic: future perfect
Skills integrated: All skills	References/ Materials: Ticket 2 English, Teacher's notes, Chalkboard

Standards:	<u>Language development</u> ❖ Learn the form and use of future perfect
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> Identify the structure of future perfect simple Distinguish between future simple and future perfect Use the future perfect correctly in the given tasks

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ T starts with a proverb "two wrongs don't make a right" ➤ S discuss the meaning for a while 	<ul style="list-style-type: none"> ➤ Proverb ➤ Discussing 	T-S S-S
Personal link	<ul style="list-style-type: none"> ➤ T links the proverb to future intentions and elicits the form of future simple and continuous as a review 	<ul style="list-style-type: none"> ➤ Eliciting 	T-S S-T
Engage (15 min)	<ul style="list-style-type: none"> ➤ T introduces the lesson of future perfect and has Ss take p. 58 of their textbook ➤ Ss notice the situation in the dialogue and read ➤ Ss underline the verbs in the future and write them in the given space ➤ Ss fill in the chart with the examples they copied ➤ Ss notice the difference between future perfect and simple ➤ T invites Ss to study the examples on the bb and tell the forms used ➤ T elicits the form of the future perfect simple in the affirmative, negative and interrogative ➤ T elicits the use of future perfect simple and the time expressions used with it 	<ul style="list-style-type: none"> ➤ TB ➤ Noticing ➤ Dialogue ➤ Chart filling ➤ Noticing ➤ BB ➤ Eliciting ➤ Eliciting 	T-S S-T S-T S-T S-T S-T S-T
Study (20 min)	<p><u>Activity 4 p. 58</u></p> <ul style="list-style-type: none"> ➤ Ss work in pair to fill in the blanks choosing the correct verb form ➤ Correction on the bb <p><u>Activity 5 p. 59</u></p> <ul style="list-style-type: none"> ➤ Ss complete the dialogue with the correct verb form ➤ Oral correction ➤ Ss read the dialogue in pairs <p><u>Activity 6 p. 59</u></p> <ul style="list-style-type: none"> ➤ Ss put the verbs between brackets in either future simple or perfect ➤ Oral correction 	<ul style="list-style-type: none"> ➤ TB ➤ Gap filling ➤ BB ➤ Dialogue ➤ Gap filling 	Pair Collect. Indiv. Collect. Pair Indv. Collect.
Activate (10 min)	<ul style="list-style-type: none"> ➤ Ss write 5 sentences in future perfect using the cues: -My life in 20 years -the world in 100 years 	<ul style="list-style-type: none"> ➤ Free practice 	Indiv.
Reflections			