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| Level : 2 Bac | Textbook: Insights |
| Date : 09/12/2015 | Time : 50 min |
| Unit: 4 | Theme: Sustainable development |
| Lesson: Reading | Topic: Moroccan NGOs seek the Empowerment of Women and Youth |
| Skills integrated: All skills | References/ Materials: Ticket 2 English, Teacher’s notes, Chalkboard |

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| Standards: | Interpretive communication ❖ Read an interview about two Moroccan NGOs |
| Competencies: | ❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Survey the interview to make predictions • Read the interview and take notes to fill in a chart |

| Stages/ Timing | Lesson Procedures/ Activities | Techniques/ Materials | Mode of work |
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| Warm-up (5min) | <ul style="list-style-type: none"> ➤ T greets Ss ➤ Ss review the exponents of cause and effect | <ul style="list-style-type: none"> ➤ Recalling | T-S S-T |
| Personal link | <ul style="list-style-type: none"> ➤ T gives an example of cause and effect using the acronym NGO and gives prompts to elicit ideas from Ss | <ul style="list-style-type: none"> ➤ Example ➤ Prompts | T-S S-T |
| Engage (15 min) | <ul style="list-style-type: none"> ➤ T asks Ss if they know any national or local NGOs concerned with sustainable development ➤ Ss discuss their objectives and concerns and give examples ➤ T asks Ss to read the introductory paragraph in p. 56 and answer the two questions ➤ Ss survey the interview by reading the words in bold type and choose the correct answer to predict what the two organizations are about | <ul style="list-style-type: none"> ➤ Question and answer ➤ Discussion ➤ Wh- questions ➤ Surveying ➤ Predicting | T-S S-T S-S T-S S-T S-T |
| Study (20 min) | <ul style="list-style-type: none"> ➤ <u>Activity 5 p. 56</u> ➤ Ss read the whole interview to check their prediction ➤ Ss agree on the correct answer ➤ <u>Activity 6 p.57</u> ➤ Ss read the interview and answer the questions ➤ Oral correction ➤ <u>Activity 7 p.57</u> ➤ Ss read the interview again, take notes and fill in the chart ➤ Correction on the bb ➤ <u>Activity 8 p. 57</u> ➤ Ss read the interview and find the synonyms of the words given ➤ Correction on the bb | <ul style="list-style-type: none"> ➤ TB ➤ Skimming ➤ Wh- questions ➤ Note taking ➤ Chart filling ➤ synonymy | Indiv. Collect. Indiv. Collect. Indiv. Collect. |
| Activate (10 min) | <ul style="list-style-type: none"> ➤ Ss work in pairs or groups (if possible) and discuss how can Moroccan NGOs empower the engagement of young people in their society | <ul style="list-style-type: none"> ➤ Discussion | Pair Group |
| Reflections | | | |