

Level : 2 Bac	Textbook: Insights
Date : 07/12/2015	Time : 50 min
Unit: 4	Theme: Sustainable development
Lesson: Vocabulary	Topic: Sustainable development
Skills integrated: All skills	References/ Materials: Ticket 2 English, Teacher's notes, Chalkboard, ICT

Standards:	<p>Language development</p> <ul style="list-style-type: none"> ❖ Learn vocabulary related to sustainable development
Competencies:	<ul style="list-style-type: none"> ❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Boost their vocabulary repertoire about sustainable development • Learn and use collocations related to sustainable development • Learn and use idioms related to sustainable development

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ T asks Ss about what they did on the weekend 	<ul style="list-style-type: none"> ➤ Chat 	T-S S-T
Personal link	<ul style="list-style-type: none"> ➤ T elicits words related to the theme of the unit 	<ul style="list-style-type: none"> ➤ Eliciting 	S-T
Engage (15 min)	<ul style="list-style-type: none"> ➤ Ss watch a video and extract the meaning and pillars of sustainable development ➤ T asks Ss to go to p52 and list the phrases under their pillars ➤ T writes the vocabulary on the bb ➤ T elicits and explains the meaning of some phrases 	<ul style="list-style-type: none"> ➤ Video projector ➤ Categorizing ➤ Eliciting ➤ Explaining 	T-S S-T T-S S-T S-T
Study (20 min)	<p><u>Activity 2 p. 52</u></p> <ul style="list-style-type: none"> ➤ Ss work in pairs match then complete the sentences ➤ Oral correction <p><u>Activity 3 p. 53</u></p> <ul style="list-style-type: none"> ➤ Ss read the definition of a collocation and complete the task matching the words to make collocations ➤ Correction on the bb <p><u>Activity 4 p. 53</u></p> <ul style="list-style-type: none"> ➤ Ss use the collocations to fill in the blanks ➤ Oral correction <p><u>Activity 5 p. 53</u></p> <ul style="list-style-type: none"> ➤ Ss read the definition of an idiom and choose the correct one in the sentences given ➤ Correction on the bb 	<ul style="list-style-type: none"> ➤ TB ➤ Matching ➤ Collocations ➤ Matching ➤ Gap filling ➤ Idioms ➤ Multiple choice 	Pair Collect. Indiv. Collect. Indiv. Collect. Indiv. Collect.
Activate (10 min)	<ul style="list-style-type: none"> ➤ Ss work in pairs or groups (if possible) to discuss one or two chosen issues of sustainable development and report the results to their classmates 	<ul style="list-style-type: none"> ➤ Discussion 	S-S
Reflections			