

Level : 2 Bac	Textbook: Insights
Date : 29/12/2015	Time : 50 min
Unit: 5	Theme: Women and power
Lesson: Functions	Topic: Addition and Concession
Skills integrated: All skills	References/ Materials: Ticket 2 English, Chalkboard, Teacher's notes

Standards:	<u>Interpersonal communication</u> ❖ Express addition and concession
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Identify the expressions of addition and concession • Use the expressions correctly in the given tasks

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5 min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ Ss review vocabulary 	<ul style="list-style-type: none"> ➤ Spelling bee 	T-S S-T
Personal link	<ul style="list-style-type: none"> ➤ T introduces the lesson of functions 	<ul style="list-style-type: none"> ➤ BB 	T-S
Engage (15 min)	<ul style="list-style-type: none"> ➤ T invites Ss to read the quote in p 71 and answer the two questions ➤ T elicits the functions of the underlined words and asks Ss to use other words instead ➤ Ss study the sentences on the bb ➤ Ss read and notice the words used to link sentences ➤ T invites Ss to underline the expressions and elicits the function of each expression ➤ Ss study more expressions on the textbook 	<ul style="list-style-type: none"> ➤ TB ➤ Wh-questions ➤ Eliciting ➤ Replacing ➤ BB ➤ Noticing ➤ Underlining ➤ Eliciting ➤ TB 	T-S S-S S-T S-T S-T S-T S-S
Study (15 min)	<p><u>Activity 4 p 71</u></p> <ul style="list-style-type: none"> ➤ Ss complete the sentences using the appropriate words from the chart ➤ Oral correction <p><u>Activity 5 p 71</u></p> <ul style="list-style-type: none"> ➤ Ss join the given sentences using the suitable expressions of addition and concession ➤ Correction on the bb 	<ul style="list-style-type: none"> ➤ Gap filling ➤ Controlled practice ➤ Joining sentences 	Pair Collect. Pair Collect.
Activate (15 min)	<ul style="list-style-type: none"> ➤ Ss are asked to think of situations where these expressions can be use ➤ T writes some situations on the bb ➤ Ss write sentences using the expressions they learnt ➤ Ss share their sentences with the class 	<ul style="list-style-type: none"> ➤ Situations ➤ BB ➤ Sharing 	Indiv. Collect.
Reflections			