

Level : 2 Bac	Textbook: Insights
Date : 07/01/2016	Time : 110 min
Unit: 5	Theme: women and power
Lesson: grammar	Topic: passive voice
Skills integrated: All skills	References/ Materials: Ticket 2 English, Teacher’s notes, Chalkboard, ICT, WSS

Standards:	Language development ❖ Learn the forms and uses of passive voice
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Recall all the tenses they learnt before • Identify the various structures and uses of passive voice • Use the passive voice correctly in the given tasks

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (10 min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ T draws a chart on the bb to review the tenses with an example to start with ➤ Ss take turns transforming the sentences in the various tense giving providing their forms ➤ T provides the Ss with a chart which includes all the forms and examples of tenses 	<ul style="list-style-type: none"> ➤ Review ➤ Hand-out 	<p>T-S</p> <p>S-T</p> <p>T-S</p>
Personal link (5 min)	<ul style="list-style-type: none"> ➤ T elicits the basic structure of all the studied examples = active structure ➤ Ss and T discuss for some time the structure of the active voice and it’s elements (SVO) 	<ul style="list-style-type: none"> ➤ Eliciting ➤ Discussion 	<p>T-S</p> <p>S-T</p>
Engage (40 min)	<ul style="list-style-type: none"> ➤ T asks some Ss to perform certain actions and others to comment on them as the T gives prompts e.g. S1 opened the door – the door was opened S 2 writes a sentence on the bb – a sentences ➤ T elicits the structure used and introduces the lesson of passive voice ➤ T gets Ss attention to the slides and have them concentrate ➤ T displays examples of passive and active sentences and elicits the forms and structures used to form both passives with tenses and with modals ➤ T gives more explanation with every example and rule ➤ T displays the uses of the passive voice while Ss read them and comment ➤ T gives more explanation and elicits examples ➤ T asks Ss to recall all the rules they have seen ➤ T writes the rules on the bb ➤ Ss give examples for each structure and T writes the examples on the bb ➤ Ss now recall the uses of the passive voice and T writes them on the bb 	<ul style="list-style-type: none"> ➤ Demonstration ➤ Prompts ➤ Eliciting ➤ BB ➤ Slides ➤ Eliciting ➤ Explaining ➤ Commenting ➤ Explaining ➤ Eliciting ➤ BB ➤ Recalling 	<p>T-S</p> <p>S-T</p> <p>S-S</p> <p>T-S</p> <p>S-T</p> <p>T-S</p> <p>S-T</p> <p>T-S</p> <p>S-T</p> <p>S-T</p> <p>S-T</p> <p>S-T</p>

<p>Study (30 min)</p>	<p><u>Activity 1</u></p> <ul style="list-style-type: none"> ➤ Ss change the sentences from active into passive ➤ Correction on the bb <p><u>Activity 2</u></p> <ul style="list-style-type: none"> ➤ Ss change the sentences from passive into active ➤ Correction on the bb <p><u>Activity 3</u></p> <ul style="list-style-type: none"> ➤ Ss fill in the gaps with the correct form of the passive sentence ➤ Oral correction <p><u>Activity 4</u></p> <ul style="list-style-type: none"> ➤ Ss rewrite the sentences starting with the underlined words ➤ Correction on the bb 	<ul style="list-style-type: none"> ➤ Worksheet ➤ Sentence transformation ➤ Sentence transformation ➤ BB ➤ Gap filling ➤ Rewriting sentences ➤ BB 	<p>Pair Collect.</p> <p>Pair Collect.</p> <p>Pair Collect.</p> <p>Pair Collect.</p>
<p>Activate (20 min)</p>	<ul style="list-style-type: none"> ➤ T divides the class into teams for the game ➤ T explains the game and gives instructions ➤ Ss work within their teams to figure out the answers 	<ul style="list-style-type: none"> ➤ Game 	<p>Group</p>
<p>Reflections</p>			