

Level : 2 Bac	Textbook: Insights
Date : 05/01/2016	Time : 50 min
Unit: 5	Theme: women and power
Lesson: reading	Topic: women at the top
Skills integrated: All skills	References/ Materials: Ticket 2 English, Teacher's notes, Chalkboard

Standards:	Interpretive communication ❖ Read and understand a text about powerful women
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Predict and check predictions about the text • Read and take notes • Scan the text and recall information

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ T asks Ss "if your house was burning down, what three things you would try and save and why?" 	<ul style="list-style-type: none"> ➤ Question 	T-S S-T
Personal link	<ul style="list-style-type: none"> ➤ T makes a remark "wouldn't you try to save your mom?" 	<ul style="list-style-type: none"> ➤ Remark 	T-S S-T
Engage (15 min)	<ul style="list-style-type: none"> ➤ Ss discuss the importance of mothers (women) in society ➤ T asks Ss to name in pairs all the powerful women they know according to their field of expertise (sport, politics, art, music,...) ➤ Ss complete a matching exercise on vocabulary they would encounter in the text ➤ Ss look at the pictures in p 72, discuss the women they illustrate and tell few facts about them 	<ul style="list-style-type: none"> ➤ Discussion ➤ Activating BK ➤ Pre-teaching of vocabulary (BB) ➤ VAs ➤ Predicting 	S-S T-S S-S S-T S-T S-S S-T
Study (20 min)	<ul style="list-style-type: none"> ➤ <u>Activity 3 p. 72</u> ➤ Ss read the text to check their predictions ➤ Whole class discussion ➤ <u>Activity 4 p. 73</u> ➤ Ss complete the chart from the text ➤ Correction on the bb ➤ <u>Activity 5 p. 73</u> ➤ Ss read the text and answer the questions ➤ Oral correction ➤ <u>Activity 6 p. 73</u> ➤ Ss correct statements then check their answers in the text ➤ Oral correction 	<ul style="list-style-type: none"> ➤ TB ➤ Skimming ➤ Note taking ➤ BB ➤ Scanning ➤ Recalling information 	Indiv. Collect. Indiv. Collect. Indiv. Collect. Indiv. Collect.
Activate (10 min)	<ul style="list-style-type: none"> ➤ Ss analyse and answer questions about a graph in pairs then discuss with the whole class 	<ul style="list-style-type: none"> ➤ Graph ➤ Discussion 	Pair Collect.
Reflections			