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| <b>Level :</b> 2 Bac                 | <b>Textbook:</b> Insights  |
| <b>Date :</b> 28/12/2015             | <b>Time :</b> 50 min   |
| <b>Unit:</b> 5                       | <b>Theme:</b> women and power  |
| <b>Lesson:</b> vocabulary            | <b>Topic:</b> women situation/ word definition                                   |
| <b>Skills integrated:</b> All skills | <b>References/ Materials:</b> Ticket 2 English, Teacher’s notes, Chalkboard, ICT |

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|----------------------|---|
| <b>Standards:</b>    | <b>Language development</b><br>❖ Learn vocabulary related to women and their situation  |
| <b>Competencies:</b> | ❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> <li>• Identify the vocabulary related to women situation</li> <li>• Define words related to women situation and use these words correctly</li> </ul> |

| Stages/<br>Timing            | Lesson Procedures/ Activities  | Techniques/<br>Materials  | Mode of<br>work                               |
|------------------------------|--|---|---|
| <b>Warm-up<br/>(5min)</b>    | <ul style="list-style-type: none"> <li>➤ T greets Ss</li> <li>➤ T has Ss punctuate a sentence on the bb “a woman without her man is nothing”</li> <li>➤ Ss discuss the difference in punctuation</li> </ul>  | <ul style="list-style-type: none"> <li>➤ Discussing</li> </ul>  | T-S<br>S-S<br>S-T                             |
| <b>Personal link</b>         | <ul style="list-style-type: none"> <li>➤ T elicits the theme of the new unit “women and power”</li> </ul>  | <ul style="list-style-type: none"> <li>➤ Eliciting</li> </ul>   | S-T   |
| <b>Engage<br/>(20 min)</b>   | <ul style="list-style-type: none"> <li>➤ Ss watch a short movie about women and discuss it</li> <li>➤ T elicits the aspects and examples of powerful women in the video</li> <li>➤ T gets Ss read the sentences on the bb</li> <li>➤ T elicits the theme of those sentences “Moroccan family code”</li> <li>➤ Ss discuss the provisions and give their opinions about them</li> <li>➤ T gives more explanation and clarification</li> <li>➤ T elicits words related to women situation by giving hints and prompts as well as demonstrations e.g. what do we call the state of having more than wife?</li> </ul> | <ul style="list-style-type: none"> <li>➤ Video</li> <li>➤ Eliciting</li> <li>➤ BB</li> <li>➤ Eliciting</li> <li>➤ Discussion</li> <li>➤ Explanation</li> <li>➤ Eliciting</li> <li>➤ Prompts</li> <li>➤ Demonstration</li> </ul> | S-S<br>S-T<br>T-S<br>S-T<br>S-S<br>T-S<br>S-T |
| <b>Study<br/>(20 min)</b>    | <ul style="list-style-type: none"> <li>➤ <u>Activity 2 p. 68</u></li> <li>➤ Ss read the given definitions and match them with the appropriate words</li> <li>➤ Correction on the bb</li> <li>➤ <u>Activity 3 p. 68</u></li> <li>➤ Ss complete the sentences using the correct words from the box</li> <li>➤ Oral correction</li> </ul>   | <ul style="list-style-type: none"> <li>➤ Definition</li> <li>➤ Matching</li> <li>➤ Gap filling</li> </ul>   | Pair<br>Collect.<br><br>Indiv.<br>Collect.    |
| <b>Activate<br/>(10 min)</b> | <ul style="list-style-type: none"> <li>➤ Ss choose one issue related to women situation and discuss it in pairs then as a whole class (e.g. polygamy)</li> </ul>   | <ul style="list-style-type: none"> <li>➤ Discussion</li> </ul>  | Pair<br>Collect.                              |
| <b>Reflections</b>           |  |   |   |